

*Van Gadel*  
VOL. 24

March, 1948

No. 1

BULLETIN

**Holmes Junior College  
And  
Agricultural  
High School  
Goodman, Mississippi**

THIRTY-SEVENTH SESSION  
BEGINS MONDAY, SEPTEMBER 6, 1948

Holmes Jr. College Library  
Goodman, Mississippi

EDUCATION IS TRAINING FOR COMPLETE LIVING

*Grow With A Growing Institution*







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*Grow With A Growing Institution*



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## BOARD OF TRUSTEES

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J. T. Skelton	Goodman
E. L. Hines	Tchula
L. R. Thompson, Sec'y	Lexington
Louise Marshall (Carroll County)	Carrollton

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## BOARD OF SUPERVISORS

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MARION ROGERS, President

C. G. CAMPBELL

JOE MOORE

KIRK THOMAS

GEORGE W. ELLISON

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## HOLMES COUNTY SCHOOL BOARD

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L. R. Thompson, Chairman	Lexington
Jessie Walton, Beat 1	Lexington
Dr. J. S. Rosamond, Beat 2	West
Gordon McMullen, Beat 3	Pickens
M. L. Smith, Beat 4	Mileston
L. W. Parker, Beat 5	Cruger



## CALENDAR 1948-1949

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September 6, Monday, 8:00 A. M.	Registration
September 6, Monday, 1:00 P. M.	Classification
September 7, Tuesday, 8:00 A. M.	Classification
September 8, Wednesday, 8:00 A. M.	Classes Begin
November 24-28	Fall Holidays
December 22-January 2	Christmas Holidays
January 15-18	Mid-Term Examinations
January 19	Second Semester Begins
March (Date to be determined by M. E. A. Assn.)	Spring Holidays
May 16-20	Final Examinations
May 19	Commencement

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## BOARD CALENDAR 1948-1949

Board is charged by the month of four weeks.

September 6, Monday	First Month
October 4, Monday	Second Month
November 1, Monday	Third Month
November 29, Monday	Fourth Month
January 3, Monday	Fifth Month
January 31, Monday	Sixth Month
February 28, Monday	Seventh Month
March 28, Monday	Eighth Month
April 25, Monday	Ninth Month



# FACULTY

1948 - 1949

R. M. Branch, B. A., M. A. \_\_\_\_\_ President

B. A., 1929, Mississippi College, Clinton, Mississippi.

M. A., 1940, University of Alabama, University, Alabama.

Summers of 1930-'32, University of Minnesota, Minneapolis, Minnesota.

G. J. Everett, B. A., M. A. \_\_\_\_\_ Dean and Education

B. A., 1924, S. T. C., Hattiesburg, Mississippi.

M. A., 1929, Peabody College, Nashville, Tennessee.

S. F. Allen, A. B., M. A. \_\_\_\_\_ Business Manager and Commercial

A. B., 1926, North Georgia College, Dahlonega, Georgia.

M. A., 1933, Columbia University, New York City.

Summer 1927, Emory University, Georgia.

Two Terms, 1930, University of Virginia, University, Virginia.

1932-'33-'34, College of William and Mary, Norfolk, Virginia.

R. W. Almond, B. S., M. A. \_\_\_\_\_ Agriculture

B. S., 1923, Mississippi State College, State College, Mississippi.

M. S., 1931, Mississippi State College, State College, Mississippi.

Graduate work, 1929, Georgia State College, Athens, Georgia.

Graduate work in Rural and Agricultural Education, Summers 1935, 1937.

1938, Mississippi State College.

F. B. Branch, B. A., M. A. \_\_\_\_\_ History

B. A., 1931, Mississippi College, Clinton, Mississippi.

M. A., 1940, University of Alabama, University, Alabama.

D. L. McConnell, B. S. \_\_\_\_\_ Trades

Sam Houston State Teachers College, Sam Houston, Texas.

Mrs. G. J. Everett, B. A. \_\_\_\_\_ Geography

B. A., Peabody College, Nashville, Tennessee.

Summers 1928, 1929, Peabody College, Nashville, Tennessee.

E. P. Garrett, B. S. \_\_\_\_\_ Ph. Ed. and Science

B. S., 1940, Union University, Jackson, Tennessee.

Summers 1946-'47, University of Alabama.

Mrs. Clarence W. Lorance, A. B. \_\_\_\_\_ Music

A. B., Millsaps College, Jackson, Mississippi.

Associate Teachers' Certificate.

American Conservatory, Chicago Illinois.

Piano with Silvo Scionti.

Peabody College, Summers 1938-1939, Nashville, Tennessee.

Spiva L. McCullouch, B. A. \_\_\_\_\_ Commercial

B. A., 1938, Cumberland University, Lebanon Tennessee.

Summers 1938, 1939, Cumberland University, Lebanon, Tennessee.

Summer 1942, Vanderbilt University, Nashville, Tennessee.



Mrs. Martha McKie, B. M., M. M. \_\_\_\_\_ Music  
 B. M., 1928, Gunn School of Music and Dramatic Arts, Chicago, Illinois.  
 M. M., 1930, Gunn School of Music and Dramatic Arts, Chicago, Illinois.  
 Graduate work, 1932, Curtis' Class Piano, Chicago Conservatory and Musical College, Chicago, Illinois.

Mrs. Billie Montague, B. S. \_\_\_\_\_ Librarian  
 B. S., 1929, George Peabody College, Nashville, Tennessee.  
 B. S., in Library Science, 1934, George Peabody College, Nashville, Tenn.

Billie Montague, B. S., M. A. \_\_\_\_\_ History  
 B. S., 1928, State Teachers College, Hattiesburg, Mississippi.  
 M. A., 1937, University of Mississippi, University, Mississippi.

Mrs. I. C. New, B. S., M. A. \_\_\_\_\_ English  
 B. S., State Teachers College, Hattiesburg, Mississippi.  
 M. A., except Thesis, Peabody College, Nashville, Tennessee.

I. C. New, B. S., M. A. \_\_\_\_\_ Science  
 B. S., 1924, State Teachers College, Hattiesburg, Mississippi.  
 B. S., 1926, Mississippi State College, State College, Mississippi.  
 M. A., 1928, Peabody College, Nashville, Tennessee.  
 Term 1929-'30, University of Chicago, Chicago, Illinois.  
 Summers 1928, 1931, Peabody College, Nashville, Tennessee.  
 Summers 1932, 1934, University of Mississippi, University, Mississippi.

Lottie Peebles, B. S., M. A. \_\_\_\_\_ Home Economics  
 B. S., 1925, Peabody College, Nashville, Tennessee.  
 M. A., 1935, Columbia, New York City.

W. G. Skipworth \_\_\_\_\_ Band  
 Mississippi State College, State College, Mississippi.  
 Cincinnati Conservatory of Music, Cincinnati, Ohio.

Jessie Van Osdel, B. S., M. A. \_\_\_\_\_ Expression and English  
 B. S., 1926, Peabody College, Nashville, Tennessee.  
 M. A., 1927, Peabody College, Nashville, Tennessee.  
 Summers 1932, 1933, University of Chicago, Chicago, Illinois.

E. C. Waggoner, B. A. \_\_\_\_\_ Mathematics  
 B. A., 1931, University of Mississippi, University, Mississippi.

Ernest Wilson, B. S., M. A. \_\_\_\_\_ Mathematics  
 B. S., 1937, Mississippi State College, State College, Mississippi.  
 M. A., 1938, Mississippi State College, State College, Mississippi.  
 Summer 1940, University of Alabama, University, Alabama.

Hellon Barlow, B. S. \_\_\_\_\_ Commerce  
 B. S., 1946, Blue Mountain College, Blue Mountain, Mississippi.

Clarence W. Lorange, B. A., M. A. \_\_\_\_\_ Mathematics  
 B. A., 1926, Mississippi College, Clinton, Mississippi.  
 M. A., 1929, Peabody College, Nashville, Tennessee.  
 1947 Summer School, University of Alabama.



Emmie Lou Wells, B. A. \_\_\_\_\_ Commerce  
B. A., 1946, M. S. C. W., Columbus, Mississippi.

Hilary O. Thomas, B. S. \_\_\_\_\_ Agriculture  
B. S., 1940, Mississippi State College, State College, Mississippi.  
Summer 1946, Mississippi State College, State College, Mississippi.

T. F. Binion, B. A., M. A. \_\_\_\_\_ Coach and Physical Education  
B. A., 1928, Centenary College, Shreveport, Louisiana.  
M. A., 1938, University of Michigan, Ann Arbor, Michigan.

Mrs. R. W. Almond, B. E., A. B. \_\_\_\_\_ English  
B. E., 1924, Blue Mountain College, Blue Mountain, Mississippi.  
A. B., 1926, Blue Mountain College, Blue Mountain, Mississippi.  
Summer 1928, Piedmont College, Demorest, Georgia.

Mrs. F. B. Branch \_\_\_\_\_ Foreign Languages  
B. A., 1928, M. S. C. W., Columbus, Mississippi.  
Summer 1932, University of Mississippi, University, Mississippi.  
Summers 1934, 1936, 1940, Delta State Teachers College, Cleveland, Miss.  
Summer 1946, University of Mississippi, University, Mississippi.

C. F. Moore \_\_\_\_\_ Trades  
Mississippi State College, State College, Mississippi.

## OFFICERS OF ADMINISTRATION

1948 - 1949

R. M. Branch \_\_\_\_\_ President

G. J. Everett \_\_\_\_\_ Dean

S. F. Allen \_\_\_\_\_ Business Manager

Mrs. Bingham \_\_\_\_\_ Hostess Girls' Dormitory

Mrs. W. L. Harmon \_\_\_\_\_ Advisor of Girls

Mrs. Zilpha Mansell \_\_\_\_\_ Hostess Boys' Dormitory

Mrs. John S. Williams \_\_\_\_\_ Secretary

Dr. Hal Terry \_\_\_\_\_ College Physician

Mrs. Bernice Rodgers \_\_\_\_\_ Dietitian

B. A. McBride \_\_\_\_\_ Farm and Maintenance



## COMMITTEES OF THE FACULTY

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### **Credits and Curriculum:**

Mr. Everett, F. Branch, Mr. New, Mr. Lorance.

### **Library:**

Mrs. Montague, Miss Van Osdel, Miss Peebles.

### **Publications and Publicity:**

Mrs. Montague, Miss Van Osdel, Mr. Almond, Mr. McCullouch.

### **Religious and Social Life:**

Mrs. W. L. Harmon, Mrs. Wilson, Mrs. Mansell, Mr. McCullouch.

### **Campus and Buildings:**

Mr. Almond, Mr. Thomas, B. A. McBride, Mrs. Rodgers, Mr. Rose.

### **Student Government and Discipline:**

Mrs. Mansell, Mr. Wilson, Mr. F. Branch, Mrs. Bingham, Mr. Lorance, Mr. Binion, Mrs. Harmon, Mr. Rose.

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## GENERAL INFORMATION

### LOCATION

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Holmes Junior College is located at Goodman, Mississippi, in the eastern part of Holmes County. The town and college are easily accessible to the rest of the state, being served by the main line of the Illinois Central Railway and the Tri-State Coaches operating over Highway 51.

Holmes County is recognized as one of the leading counties of the state. Carroll County, to the north, joined Holmes in the support of the school to allow free tuition to boys and girls from the county. Besides these two counties, the school is located at such point that it is easily accessible to students from Attala, Yazoo, Madison, Montgomery, and Choctaw.

The location is ideal in every respect for such a school. While we have the convenience of town, we enjoy all the benefits of a rural environment. There are not attractions in town to entice the students away from the campus. The citizens of the town have a commendable pride in the school. They have always extended a cordial welcome to the students—"Our boys and girls," they call them—and have shown that the town environment is favorable for the school.



## HISTORY

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The history of Holmes County Agricultural High School dates to 1910. At that time there was one building and a very small enrollment. A dormitory for boys and one for girls was soon added. Steadily the demand for college training increased and the authorities responded to this demand. So, in 1925, they added one year of college work. Then, after three years of experiment, the superintendent and Board of Trustees, upon the advice of the Junior College Commission, decided to add the second year and put on a building program. These steps called for more territory, and Carroll County soon joined with Holmes so that her boys and girls might attend without tuition. The building program was in progress during the session of 1930-'31. At that time a dormitory for boys, an Agriculture building and a Home Economic building were constructed; and the auditorium was added to the administration building. The old part of the Administration Building was completely remodeled, and so were the two old dormitories. The gymnasium is a beautiful brick veneered building; the inside has been greatly improved, the most important improvement being a hardwood floor.

In 1939, a modern band and music hall, of brick construction, and a landscaped amphi-theatre was completed. In addition, a football field equipped for night playing, and with a seating capacity of 5,000 was added.

In 1941, two new buildings were constructed, one an annex to the girls' dormitory, with all modern conveniences, accommodating 50 additional girls. The other, a boys' dormitory, located on the old grammar school property. It has been remodeled into a modern structure, with accommodations for 50 additional boys.

In 1943-'44, the Vocational Shop was completed, 103 x 40, an annex to the original shop of 44 x 22; all brick veneered; in addition to the original shop.

In 1944, the Community Canning Center was added, 60 x 40, with concrete floor, brick veneered and all modern conveniences for an up-to-date community canning plant.

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## OBJECTIVES AND PURPOSE

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Holmes Junior College has for its purpose the broadening of outlook in respect to the cultural, professional and



vocational resources of the people within her territory. There are many young men and young women who need a beginning of college work in order to awaken more interest and create a fuller determination to continue their education. Besides, there are many within this section who are eager to get two years of college work of a terminal or vocational nature. To this end the courses of study are devised. (1) To take care of those students who desire and need pre-professional work or those who will continue working toward an A. B. or B. S. degree at an early date, and (2) to provide for those students who are eager to advance themselves as citizens in a worthy vocation. A great amount of effort is given for the full development of the individual along social and moral lines.

The subjects are arranged into Groups or Units and students are guided into the unit interest and aptitude. These Units are: General and Pre-professional, Agriculture, Home Economics, Business and Commerce, Music, Expression and Dramatics, and Teaching.

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## FINANCIAL SUPPORT

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The large part of finances to Holmes Junior College comes from the county in which the institution is located. Holmes County has been entirely responsible for the plant now valued at \$350,000. Carroll County co-operates in maintenance of the school. This gives free tuition to all students from Carroll County. The State Legislature has made appropriations for Junior Colleges. One half of this distribution is made equally among Junior Colleges and the other fifty percent is distributed on per capita basis.

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## SCHOOL PLANT

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### Buildings and Equipment

The main buildings are: Administration building, girls' dormitory, Dining Hall Dormitory, Boys' Dormitory, Agriculture building, Home Economics building, Vocational Shop building, Canning Plant, Band and Music Hall, and Gymnasium. These are brick buildings and have modern conveniences. A new twenty-four room annex for girls has been completed with modern equipment throughout. This will



increase our dormitory space by fifty per cent. The superintendent's home is very attractive and adds to the appearance of the plant.

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### The Farm

The school farm consists of 450 acres of land conveniently located which is used for growing vegetables, raising feed crops and grazing. It furnishes an effective laboratory for the teaching of agriculture.

A modern dairy barn, with concrete floor, steel stanchions, and other appliances, furnish practical work in dairying. A splendid herd of registered Jersey cattle is owned by the school. Milk from the dairy is used at the dormitory.

Two breeds of hogs in the school herd are from the Scissors strain of Duroc and were produced from the James herd at Charleston, and big bone Poland China.

An effort is made to have the very best garden possible at all times of the year.

The activities undertaken in the operation of the farm afford an object lesson in teaching and furnish projects for vitalizing the work of the classroom. Every farm in Holmes County should have these activities in successful operation.

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### Library

The library is centrally located on the second floor of the administration building. It consists of one main reading room and a small paper and periodical room. It is well lighted, heated, and ventilated.

The amount appropriated for the library for the coming year is the greatest in the history of the school.

There are about 7,000 bound volumes, including government publications and bound periodicals. In addition to these there are many federal and state government bulletins. Unabridged dictionaries, encyclopedias, and numerous reference sets are accessible to all students. The library subscribes for, yearly, between fifty-five and sixty newspapers and magazines. In addition to general current events magazines that every student will enjoy and be benefitted by, it takes magazines for every department. Thus students especially interested in certain departments may keep up with current affairs in their particular fields.

Local, state and national newspapers and current magazines are not to be taken from the library. Books to be used for class work from time to time are placed in reserve



by the librarian upon the request of the different teachers. These books may be taken out of the library at closing time provided they are returned the following morning by eight o'clock. Other books in the stacks are checked out for a period of a week. Then the time may be extended if there have been no calls for them in the meantime. A full time librarian is employed.

We believe that the work of a school centers around the library, and in the very beginning of each session we not only encourage but urge students to spend their vacant periods there. We want them to feel free in doing their library work and in asking the librarian questions in locating material, but we ask them to be very thoughtful of others and to remember always that the one big thing they have gone there for is to broaden themselves mentally by study, reading for pleasure or for some specific assignment.

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### **The Laboratories**

The agricultural laboratory and farm shop are housed in a new brick building which is used only by the Agricultural Department. The laboratory has a Babcock Milk Tester, testing equipment for cream and whole milk, and large laboratory tables with seed compartments, bottles, etc., for testing samples of all common Southern field seed. There are facilities for seed inoculation. The farm shop equipment is adequate for the courses offered. The inside equipment is supported by practical laboratory facilities such as soil demonstration plots, different winter cover crops, different varieties of common farm crops, a good dairy herd for practical judging, the home mixing of feeds and working out of feed ratios, and the mixing of fertilizer ingredients for the use of school garden and farm.

The Home Economics Cottage, a new brick building housing nothing but the Home Economics Department, has a well-equipped laboratory. This laboratory contains gas equipment, six hot plates, sink and drain boards, stove, sewing tables, lockers, a triple mirror, tubs, ironing boards, and hot water heater. The department has an attractively furnished living room, bed room, bath and other facilities.

The chemical laboratory is located on the basement floor of the Administration Building. It consists of a large room, well lighted, ventilated, and equipped with gas and water. The laboratory contains charts, blackboards, chemicals arranged alphabetically, four-point balances, and other



necessary equipment.

The biological laboratory is located on the basement floor of the Administration Building. It consists of a large well-lighted room, which can be converted into a dark room for the showing of pictures. Practically every square foot of wall space is taken up by specimens which are largely local. Several large glass-covered cases contain samples of most of the local species of insects. There are over five hundred glass jars in the shelving along the walls. These jars contain specimens of most of the local small animals. The laboratory has a departmental library of about two hundred volumes. Visual education is stressed by the use of a projector for film strips, a 16mm. projector, a B & L. Balopticon, a screen, a micro-projector, and several microscopes. About fifty standard charts are in the laboratory. An outdoor plot of about two acres, which is part of the botany laboratory, contains a great number of different species of plants.

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### Student Labor

All the work of the school, and farm is done by students. All work is on a contract basis, and this is awarded to students who show a keen interest and loyalty, who maintain a good scholastic record, and those who cooperate with the school in carrying out school regulations.

In some instances students may work extra time for which they will be paid on an hourly basis. In extra work we put the matter on a business basis and expect an hour's work for an hour's pay. Consideration will be given only to efficient, willing workers. This plan offers industrious students the opportunity to earn part of their expenses.

One of the most important lessons to be learned in school is that of rendering honest service for the compensation received, so therefore, no student will be permitted to hold a job who does not give efficient service and live up to the contract in every respect.

Application for working scholarships should be made to the president. References and past records must be submitted. If students are found to be worthy, scholarships in the form of a contract with the school will be given to each student so far as the school has work available.

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### ACCREDITED RELATIONS

For a number of years Holmes Junior College has been fully accredited by the State Commission on Junior Colleges.



This recognition has assured students advanced standing at senior colleges. The High School Department was admitted to membership in the Southern Association of Secondary Schools in 1930. At the meeting of the Southern Association of Colleges in 1934, Holmes Junior College was admitted into full membership. This rating is the highest possible by any accrediting association. This institution holds membership in the American Association of Junior Colleges.

Requirements for entering different fields of study vary, and by all means, a student should strive to know his chosen field and be guided into his courses in order that little time and credit be lost in the transfer from high school to college and from junior college to a higher institution.

## DETAILED INFORMATION

### ENTRANCE REQUIREMENTS

Any boy or girl in good health and of good moral character, who has completed satisfactorily the work of the 9th grade or at least 3 units is eligible for admission to our high school department.

Full credit is given for work done in any accredited high school. A transcript, properly made out, should be presented at the opening of the session. Those who come from schools not accredited validate their units by examinations or take subjects over as new. Such special examinations are given during the tenth week of school. A student must be making a creditable showing in his work in order to be given such test. His classification will not be determined until work is properly validated.

### EXPENSES

Expenses are paid in advance. Statements are not sent out by the college unless requested. All departments are operated on a school month, or four week basis.

#### Due Upon Entrance:

Board (four week term)	\$26.50
Student Activity Fee (Per semester and non-refundable)	9.50
Medical Fee (Per four weeks and non-refundable)	.50
Amount Due Upon Registration (County Student)	\$36.50
Out of County Maintenance Fee (Per four weeks)	5.00
Amount Due Upon Registration (Mississippi, out of County Student)	\$41.50



Since board is furnished at an exceptionally low rate no refund will be made except for a two week period. If a student is out of the dormitory one week, no refund will be made. If a student is out for three weeks, one half month's board and laundry will be refunded. If absent longer, adjustments will be made in proportion to the above schedule. No refunds on laboratory fees will be made after a student actually begins laboratory work.

### MONTHLY COSTS

Board (Per four weeks)	\$26.50
Medical Fee (Per four weeks)	.50
Monthly Cost for County Students (Per four weeks)	\$27.00
Out of County and Non-Resident Students Maintenance Fee (Per four weeks)	\$ 5.00
Monthly Costs for Out of County and Non resident Stu- dents (Per four weeks)	\$32.00
<b>Total Costs for School Year:</b>	
County Students	\$262.00
Out of County (Mississippi) Students	\$307.00

NOTE: The above cost does not include special department fees such as Science, Commerce, Agriculture, Home Economics, Shop, Music.

### MAINTENANCE FEE

A maintenance fee of \$5.00 per four weeks will be charged to all students living outside of Holmes and Carroll Counties. This fee is used to pay for maintenance of that part of the plant used for non-boarding purposes, such as lights, heat, water, etc.

### NON-RESIDENT TUITION

A non-resident tuition charge of \$150.00 per semester for all students whose parents or guardians are not legal residents of the State of Mississippi. The tuition is used to pay administrative, instructional and other operational costs. This tuition applies equally to all college and all high school students not legal residents. This tuition also applies to high school students who are 21 years of age or above. Non-resident tuition is due and payable at the beginning of each semester.

### SPECIAL DEPARTMENT FEES

Piano (Per four weeks)	\$ 5.00
Voice (Per four weeks)	5.00
Violin (Per four weeks)	5.00
Expression (Per four weeks)	5.00
Graduation Fee (High School)	4.00
Graduation Fee (College)	6.00
Commerce (One or more courses, per semester)	5.00



### LABORATORY FEES (Per Semester)

**Science:**

Zoology .....	\$ 5.00
Chemistry .....	5.00
Botany .....	5.00
Physics .....	5.00
Home Economics (Per course) .....	2.00
Agriculture (Per course) other than Shop .....	2.00
Agri. Edu. 13 (Shop) Three semester hours .....	2.00
Agri. Edu. 13 (Shop) Three semester hours .....	5.00
Mechanical Drawing (Three or four semester hours per semester) .....	5.00
Electricity (Three or four semester hours per semester) .....	5.00

### VOCATIONAL DEPARTMENT

Holmes Junior College is offering Vocational Training to students who are interested in full-time Vocational or Trades Training work, and to regular enrolled college or high school students who want credit. The courses in the Vocational Department are so arranged that a student may enter at any time. This department is under the supervision of qualified instructors with practical training and experience.

Entrance requirements for the following courses are in no way dependent upon previous schooling or meeting entrance requirements for regular students.

#### Description of Courses:

**Radio 60:** Radio Maintenance and construction, electricity of radio, and design and operation of equipment. The student will become acquainted with all tools and necessary equipment for construction work in good shop practice, receiver and transmitter, circuit design and operation is given sound equipment. Receivers and transmitters are studied in addition to actual application of knowledge in upkeep of equipment.

The duration of this course is eighteen months or less.

**General Electricity and Wiring 80:** Theory of magnetism, electro-magnets, and the magnetism of iron. The fundamental theory of alternating and direct current, wiring both simple and poly phase currents, house and industrial, electrical laws and interpretations, diagram wiring for all types of appliances. The study of the electrical code and its application, practical work in the field is a requirement.



Actual wiring of buildings and homes is included. Line work with various types of switches, controls, transformer work, and other electrical devices are studied.

The duration of this course is eighteen months or less.

**Auto Mechanics 60:** This course gives students actual experience in problems and techniques of various types of automotive equipment and tools through shop practice, lecture, and recitation. Engine overhauling, transmission, valve grinding, repairing and adjusting brakes, rear ends, and clutches, as well as others, are studied in the course.

The duration of this course is eighteen months or less.

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### REFUND POLICY

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Tuition fees will be pro-rated in accordance with period of veterans' attendance.

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### VETERANS IN HIGH SCHOOL SPECIAL OR REFRESHER COURSES

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Any or all high school subjects listed in the catalog will be offered to high school veterans. Progress will be allowed according to ability of the individual. This accelerated program will enable veterans who have lost time to secure the necessary units for graduation more quickly. These courses are run on a minimum of 25 hours per week. A fee of \$25.00 per month is charged.

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### SCHOLARSHIPS

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The school offers working scholarships, as dining room waitresses and custodians of buildings, to worthy girls and boys. These carry an amount sufficient to pay for one-third to one-half of the student's board. In order to hold one of these scholarships the student must make passing grades in his work and must show himself to be loyal in every respect. No student need apply for working scholarship if he expects to visit off campus more than once each term of six weeks.



## FEDERATED CLUB SCHOLARSHIPS

---

The Holmes County Federation of Women's Clubs offers one whole or two half scholarships to girls. The committee may use its discretion in choosing applicants from rural sections of Carroll and Attala counties. Moral character and scholarship shall be considered in making the award.

Application for one of these scholarships must be mailed by July 1 to Mrs. Edward Stein, Durant, Mississippi. Successful applications will be notified August 1.

## MEDALS AND TROPHIES

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The Interstate Bank and Trust Company of New Orleans, La., gives each year a medal to the writer of the best essay on an assigned subject. The contest is open only to members of the twelfth grade

The Honor Student medal is given each year to a member of the twelfth grade. The winner of this medal is determined by the following points: Scholarship, School Activities, (band, athletics, glee club, literary society, religious organizations) and attitudes and loyalty to the school.

## GENERAL REGULATIONS

---

1. Each student is expected to register, get classified and meet classes immediately after he arrives.
2. Each student is expected to be in his or her room during study hours.
3. Every student is expected to report to all meals and on time unless reported sick.
4. Students who leave campus at time other than when general permission is given are required to obtain special permission.
5. High school students report to study hall during vacant periods.
6. Students under 20 years of age, unless responsible for own expenses, must have written permission from parents or guardians if they wish to visit off campus.
7. Students under 20 years of age cannot withdraw except by written consent of parents.
8. Friends who visit for meals or to spend night in dormitory should report to matron or dean. Students who entertain visitors in dormitory without knowledge of dean



will be subject to suspension. Guests will be expected to observe dormitory regulations.

9. In returning to campus from visits, etc., girls are expected to come directly to the college before dusk and boys not later than 10 p. m.

10. Cooking in rooms is not allowed. In cases of any electrical appliances being used, special permits must be secured from office. All appliances must be U. L. approved.

11. Boarding students are not allowed to keep automobiles or motorcycles on campus. In this connection, expression should be made as to the danger involved and bad habits formed from "thumbing" rides.

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## BOARDING DEPARTMENT

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The boarding department will be under the immediate supervision of the superintendent, dean and teachers. It will be our purpose to give the students committed to our care the comforts and attentions of well-regulated Christian homes and to make this an entirely safe place for them.

The teachers live with the students in the dormitories and supervise the work and study. This contact and association makes dormitory life one of the best features of our agricultural high schools and junior colleges.

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## ROOM AND ROOM-MATES

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The room fee of \$2.50 is required before any room is reserved; this is not an extra fee. All dormitory students pay the fee upon entrance unless it has been sent in to reserve room at an earlier date. Former students are given preference to former rooms until June 15. After this date rooms may be assigned in order for which they are spoken.

Rooms in dormitory are furnished with single-size beds, dressers, chairs and table. Students are held accountable for the care of the room and all articles therein. No cooking is allowed in rooms. Each student is expected to bring with him the following articles:

Two pairs of sheets (single bed size).

One pair of blankets or quilts.

One pair counterpanes.

One pillow.

Two pillow cases.

Towels and toilet articles.

One laundry bag.



One pair of curtains for windows 3 x 7.

Water glass and spoon.

All articles to be laundered should be marked with the full name of the owner.

One's room-mate is much more to be considered than the room. An undesirable room-mate can make the most desirable room unfit to live in. If any one has preference of room-mates, the authorities are willing to permit them to room with each other, at least until they prove that such is not good for themselves or for the school. Many of the students are unknown to us at the opening of the session and some changes in room-mates are necessary. However, constant changing is not desirable nor permissible. Due to danger and increased cost, additional electric appliances are not allowed in rooms.

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### MEDICAL ATTENTION

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Students are under the close attention of well trained physicians. A normal medical fee is included in board for each student in the dormitory. This provides common medicines and also daily visit of physician to the campus. In case special prescriptions for medicine have to be given, the students bear the expense individually. Parents are given notice of any serious illness and are advised when necessary for students to go home for treatment. The school cannot assume responsibility for bearing the expense of prolonged illness or accidents which require hospital care.

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### LAUNDRY

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In 1944-'45, Holmes Junior was fortunate in securing a school laundry large enough to meet the needs of from 400 to 500 students. Boys and faculty members bring their laundry on Monday, and the girls bring their laundry on Tuesday. The laundry is located in the basement of the Dining Hall Dormitory. All modern equipment. Each student is charged \$3.00 per month for all the work they need done.

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### DRESS

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The dress of the students should not be extravagant. Inexpensive clothing kept neat and clean is desirable. Each



student is expected to wear own clothing. Borrowing is an expensive, useless habit. Each girl is expected to have one pair of shorts and white shirt and tennis shoes for physical education, and each dining room girl is required to have white apron trimmed in maroon.

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## DISCIPLINE

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Education means discipline—discipline of the mind and body. School government should be such as to inspire the student to the right government of himself. The greatest amount of freedom consistent with good order will be allowed in the direction of individual conduct and privileges will be withdrawn when abused. It shall be our purpose to instill principles of right conduct and that high regard for the rights of others, so that when our boys and girls become men and women they will be law respecting and law-abiding citizens. The tone and character of our student body are such that we shall return the boys and girls stronger in all good things than when they came to us. If we get the right kind of material we promise to do this. We appreciate the honor system as a strong factor in the formation of good character, yet proper guidance and control will be exercised.

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## BOOKS

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The college book store is in the Administration Building where all text books and other school supplies can be purchased. The book store cannot extend credit to students for their supplies. Books may be rented from the book store. This will greatly reduce the cost of books to the students.

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## WEEK-END VISITS

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Experience has proven that it is not best for students to visit home or elsewhere too often. Once each six weeks is considered sufficient for regular visits. Permits for leaving on visits should be made from parents to superintendent or dean rather than from students. Girls are allowed to visit only after invitation comes direct from parents into whose home the visit is to be made. All will be expected to observe this suggestion. At any time when students give evidence of poor class work the visiting privilege will be



withheld. We earnestly solicit the cooperation of parents in regard to such visits.

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## STUDENT ACTIVITIES

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### STUDENT PUBLICATIONS

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#### The Paper—"The Growl"

The College Paper—"The Growl"—Suggested by our teams known as "Bull Dogs" has won its way into the lives of our students and friends and each one eagerly awaits the following issue. Through the columns of the school paper, the students find chance to learn the art of news writing at close range.

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#### College Annual

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The "Corner Stone," published for the first time during the session of 1928-'29, is creditable to the institution and to those who make it a success. Its a beautiful book and in years to come will remind every one of those good friends and pleasant experiences of college days.

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## ATHLETICS

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Appreciating the value and importance of proper physical development, students are encouraged to engage in open air exercises and outdoor sports. After the day's work in the school room, a time is set apart for exercise and every student will be expected to take some form of physical training. A director has been provided for the boys, and one for the training of the girls.

The campus contains a splendid athletic field. We shall have teams in all major sports, also track and tennis. Students representing the school on teams are required to do satisfactory class room work and to conform to all requirements of the State Literary and Athletic Association, of which this school is a member.

The athletic teams are in charge of the faculty and all games are arranged by the teachers. We do not allow participation in sports to conflict with school duties; on the other hand, we get interest, school spirit and efficiency in regular work from these exercises. Every girl should have



one pair of tennis shoes, one pair of shorts, and a white shirt for her physical education.

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### **BAND**

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One of the best advertisements for a school and at the same time most enjoyable and profitable activities is the band. Work has progressed rapidly in the past few years and is most promising for the future. When applying for admission, specify if you have had training or are interested in such training. Private instruction is available at a nominal sum in addition to the regular rehearsals of the whole band.

The school owns approximately \$1,000.00 worth of band instruments in addition to equipment for the Band Hall with chairs and stands. The band makes one trip during the football season, several during the spring concert season, and is invited to attend various functions in the nearby communities during the course of the year.

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### **GLEE CLUB**

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The Holmes County Junior College Glee Club is an organization of fifty voices. This club presents annual operettas, cantatas, and concerts. Membership is open to all students who are interested and who prove by tryouts that they can do the required work. One hour credit is given.

The Holmes Junior College Glee Club is under the direction of Mrs. Martha McKie. Regular meetings are held each week. Membership is limited and is open through tryouts to the student body at large.

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### **DEBATING**

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During the year, intercollegiate debates with other Junior Colleges are held and all students interested are eligible to try out for the debating team. The regular course in Argumentation and Debate, English 14, takes the place of a debating club and affords everly helpful training to all those interested in debating of any kind or public speaking.

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### **DRAMATIC CLUB**

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Holmes Junior College has a regularly organized Dra-



matic Club under the direction of the Expression teacher. Membership in this club is made up of those, interested not only in acting, but in other activities of drama and dramatics. Everyone who wishes to become a member is given an opportunity to prove his ability in acting or in any of the varied activities of stage craft.

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### INTERNATIONAL RELATIONS CLUB

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Owing to the importance of a knowledge of our country's affairs and the need of a systematic study of the problems confronting the American people, the International Relations Club was organized soon after the college was established. Since that time it has functioned under the auspices of the Carnegie Endowment (ten million dollars invested in 5% first mortgage bonds.) The executive committee is composed of officers of the club who look after the discipline of the club and aid the president in directing the policies and actions of the body. The membership is composed of bona fide students of the college who maintain a record of at least one honor point in social science. To meet the necessary expenses of the club a fee of one dollar is charged. This club each year purposes to send delegates to the meetings of the divisions of national clubs. The endowment furnishes most of the material used in the organization, but this is supplemented with the material in the library.

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### PHYSICAL EDUCATION CLUB

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The Girls' Physical Education Club of Holmes Junior College is an organized, federated club under the direction of Miss Martha Turner. Membership is open to those who are taking physical education for credit who have honor points in same.

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### RELIGIOUS ACTIVITIES

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Religious training is obtained in the Student Christian Association, and organization including denominational groups of the three churches located in Goodman. Through the twilight prayer groups, bi-weekly Morning Watch services, Sunday Vespers, Denominational group meetings, the bulletin board "Daily Thoughts," and the personal service



rendered by the prayerfully chosen Student Christian Association Cabinet Members, the organization touches the lives of all of the students on the campus. An effort is made to include every student capable of leadership or interested in any phase of religious development in the varied programs presented during the year. Upon registration, the student is given an opportunity to become a member of the S. C. A. or if the student becomes a member of any denominational group, he is automatically a member of the S. C. A. The denominational groups on the campus are the cooperative organizations with the local churches. They are: Baptist Student Union, including all Baptist students or Baptist preference students; Fellowship groups, including all students of Presbyterian interest; Wesley Foundation, including all students belonging to the Methodist church, or of Methodist preference.

There are many christian advantages connected with active church membership, therefore, all students are encouraged to bring church letters to the church of his choice in the college center. The Student Christian Association has as one of its main functions a desire to enroll all students in the local Sunday School classes, in active church membership, and definite Christian service while on the campus, so that when a student returns to his home community, he is better fitted to enter into the activities of the community.

The work of the S. C. A. is planned by the Student Christian Council, composed of boys and girls who for one year have served in a definite way in the religious activities on the campus.

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## SOCIAL LIFE

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Desirable social and moral atmosphere has more to do with character building than class-room work. Provision for activities for entertainment are varied to the extent that the social life and recreation of each student is cared for. Girls and boys are permitted regular dating hours at times that will not interfere with class-room work. An outstanding feature is a regular co-educational play hour each afternoon. A variation of twenty playground games plus three clay tennis courts are provided to take care of the need and ability of each student and faculty member. Dances are permitted on Saturday nights in the gymnasium under the supervision of the faculty.



# SCHOLASTIC REGULATIONS

## CREDITS

The credits of the College work are expressed in terms of "semester hours." A subject that carries a value of three semester hours is one that meets three times per week for 18 weeks, or 6 times each week for 9 weeks. First year students are not permitted to carry more than 17 semester hours of work during each half year.

## REGISTRATION AND CLASSIFICATION

As students arrive on the campus they should first get their room, then go immediately to the business office and register. Classification will follow as soon as all complete registration. During the first month, within the discretion of the proper authority, courses may be dropped for the following reasons: Over-load, lack of previous preparation, or ill health.

A student entering a month late will be allowed to take full work. Thereafter, the amount of academic work will be reduced according to time lost.

A Refund Policy for this Institution is established as follows:

The following is established as the refund policy of this Institution with regard to refunding tuition and fees to veterans enrolled under Public Law 16 and Public Law 346 based on a semester of 18 weeks and effective with the beginning of the first Semester, September 6, 1948. This policy is not applicable to any charges listed "per month" or "per four weeks":

Period of Veteran's Actual attendance in Institution from date of Enrollment	Per cent of Tuition and fees to be Charged
One week or less	20%
Between one and two weeks	20%
Between two and three weeks	40%
Between three and four weeks	60%
Between four and five weeks	80%
Over five weeks	100%

The approximate cost of books and supplies per student per semester is \$35.00.



## EXAMINATION AND CLASSIFICATION

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Two regular examinations will be held during the session—one at the close of each semester. Tests will be given and grade cards turned into office at close of each 4 weeks. Special examinations on subjects conditioned in our school or to validate work done in non-accredited schools will be given in the ninth week of the school. Definite classification will be made after the ninth week. The basis of classification with minimum units needed is as follows: Tenth grade, 3 units; eleventh grade, 7 units; twelfth grade, 11 units; freshman college, 15 units; sophomore college, 24 semester hours. This classification applies to the record of the student at the beginning of the session. Exceptions may be made at mid-term in case of students who have a chance and expect to graduate at the following commencement.

Senior privileges in college department are allowed to students having on record 26 semester hours and 26 honor points at the beginning of the school session. Each senior must apply at registrar's office in person and secure senior privilege card. Anyone must have been a resident student at Holmes Junior College for at least nine weeks before such privilege is granted. Students in unsatisfactory list during a period of four weeks will have privileges revoked for next four week period.

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## GRADING

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Grading will be made in letters A, B, C, D, as passing grades, E as conditional and F as failing. On a percentage basis grades may be interpreted as follows: A—95 and above; B—89 to 94; C—79 to 88; D—70 to 78; E—60 to 69; F—Below 60. Daily grades count largely in final averages. Students must pass work to be eligible to hold any working scholarship and to represent school in athletic or literary contests.

A grade of E indicates a character of work that is not satisfactory as deserving a pass, but which may be removed without repeating the course. This means that an additional amount of work together with another examination may be required. In case it is repeated it is considered as a review subject.

The valedictorian and salutatorian honors to twelfth grade students will be based upon highest yearly average



of honor points. In case of selecting the honor student from twelfth grade, the one year record will determine the winner.

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### HONOR POINTS

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- 3 Honor points for each semester hour with A grade.
- 2 Honor points for each semester hour with B grade.
- 1 Honor point for each semester hour with C grade.

College students who earn 2.7 honor points for each semester hour will be graduated with "Special Honors." One who earns 2.4 will be graduated with "Honors." High School students who average 24 honor points for each year in attendance will be graduated with "Special Honors" and those who average 16 for each year in attendance will be graduated with "Honors." No student having more than 10 reprimands will be graduated with honors.

A student who graduates with an average of "D" or less than 60 honor points is not recommended for further college work.

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### REPORTS

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A report of the student's work is made to the student and parents at intervals of nine weeks. Students who desire a copy of these credits should make such request of the registrar. After one copy has been sent, a charge of fifty cents will be made for additional copies.

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### ABSENCE FROM CLASS

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A student should realize from the beginning that he suffers a great loss each time he is absent from class and also causes his classmates to lose time.

Students who find it necessary to be absent from any class as much as 15% must secure special permit to take examination. Three absences are allowed each semester in cases of illness, business off campus and road and weather hindrances. Students who are away representing the school in activities such as Glee Club, Debates, or Athletics have absences excused, but in all cases make-up work is insisted upon, and in case of announced tests, said student should arrange with instructor before leaving to participate in such activity rather than wait until after returning.



Unexcused absences count a zero grade against the pupil. Double penalties are given for absences before and after stated college holidays.

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## COURSE OF STUDY

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The course of study for Agricultural High School is a state adopted course. There are required subjects in each year and electives which are generally vocational.

Sixteen units are required for graduation. Holmes County Agricultural High School is a member of Southern Association of Secondary Schools and Colleges. Our graduates are admitted to all the colleges of the state without examination. To enter the work of the second year, students must bring a certificate showing they have credits from an accredited school, or must validate the work by an entrance examination.

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## HIGH SCHOOL

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Graduation from our high school department requires units as follows:

	Units
English .....	4
Mathematics .....	3
Home Science for girls.....	2
Agriculture for boys.....	2
Physical Education .....	1
History .....	3
Electives .....	4

Under special conditions one unit in science may be submitted for home science or agriculture.

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## SECOND YEAR

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	Units
Algebra .....	1
English, required .....	1
History, World, required.....	1
Latin, 1st year, elective.....	1
Biology, elective .....	1



### THIRD YEAR

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	Units
English, required .....	1
American History, required .....	1
Agriculture, required (boys) .....	1
Home Economics, required (girls) .....	1
Plane Geometry, required .....	1
Shorthand and typewriting, elective .....	1
Hygiene and Geography .....	1
Music, elective .....	$\frac{1}{2}$
Physical Education, required .....	$\frac{1}{2}$

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### FOURTH YEAR

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	Units
English, required .....	1
Algebra, 2nd year, elective .....	1
Chemistry, elective .....	1
American Government and Economics, re- quired .....	1
Shorthand and Typewriting, elective .....	1
Agriculture, required (boys) .....	1
Home Science, required (girls) .....	1
Music, elective .....	$\frac{1}{2}$
Physical Education, required .....	$\frac{1}{2}$

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### COLLEGE

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Entrance requirements for our college are the same as most of the higher institutions. Fifteen units of high school work must be offered for entrance as follows: English, 3; History, 2; Mathematics, 2; Elective, 8.

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### REQUIREMENTS FOR GRADUATION

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Every effort is made toward placing before a student the course of study in which he has a particular interest. The subject material is arranged into groups or units. Each student, under proper guidance, selects the unit of his interest and aptitude.



**COURSES LEADING TO B. S. DEGREE****COURSE 1. MATHEMATICS AND SCIENCE MAJORS****FIRST YEAR****First Semester**

Eng. 11 Composition... 3 hrs.  
 Math. 17 Col. Algebra 3 hrs.  
 Mod. L. 11 French or  
     Mod. L. 13 Spanish 3 hrs.  
 Sci. 15  
     Gen. Chemistry... 4 hrs.  
 Ph. Ed. General... 1 hr.

16 hrs.

**Second Semester**

Eng. 12 Composition 3 hrs.  
 Math. 18 Trig.  
     & Analit. .... 3 hrs.  
 Mod. L. 12 French or  
     Mod. L. 14 Spanish 3 hrs.  
 Sci. 16 Gen.  
     Chemistry ..... 4 hrs.  
 Ph. Ed. General... 1 hr.

16 hrs.

**SECOND YEAR****First Semester**

Math 25  
 Dif. Calculus... 3 hrs.  
 Sci. 13 Gen. Physics 5 hrs.  
 Sci. 11 Gen. Zoo... 3 hrs.  
 Mod. L. 21 French or  
     Mod. L. 23 Spanish 3 hrs.  
 Ph. Ed. General... 1 hr.  
 Electives ..... 3 hrs.

18 hrs.

**Second Semester**

Math 26  
 Int. Calculus... 5 hrs.  
 Sci. 14 Gen. Physics 5 hrs.  
 Sci. 12 Botany... 3 hrs.  
 Mod. L. 22 French or  
     Mod. L. 24 Spanish 3 hrs.  
 Ph. Ed. General... 1 hr.  
 Electives ..... 3 hrs.

20 hrs.

**COURSE II. PRE-MEDICINE****FIRST YEAR****First Semester**

Sci. 11 General Zoo. 3 hrs.  
 Math. 11  
     Col. Algebra... 3 hrs.  
 Eng. 11 Composition 3 hrs.  
 Mod. L. 11 French... 3 hrs.  
 Sci. 15  
     Gen. Chemistry... 4 hrs.  
 Ph. Ed. General... 1 hr.

17 hrs.

**Second Semester**

Sci. 22 Vert. Zoo. 3 hrs.  
 Math. 12  
     Trigonometry ... 3 hrs.  
 Eng. 12 Composition 3 hrs.  
 Mod. L. 12 French... 3 hrs.  
 Sci. 16  
     Gen. Chemistry... 4 hrs.  
 Ph. Ed. General... 1 hr.  
 Electives ..... 3 hrs.

20 hrs.



**SECOND YEAR**

<b>First Semester</b>		<b>Second Semester</b>	
Eng. 21	Eng. Lit._____ 3 hrs.	Eng. 22	Eng. Lit._____ 3 hrs.
Sci. 13	Gen. Physics___ 5 hrs.	Sci. 14	
Mod. L. 21	French___ 3 hrs.	Gen. Physics_____ 5 hrs.	
Sci. 23		Mod. L. 22	French___ 3 hrs.
Organic Chem._____ 5 hrs.		Sci. 24	
Ph. Ed. General_____ 1 hr.		Organic Chem._____ 5 hrs.	
Electives _____ 3 hrs.		Ph. Ed. General_____ 1 hr.	
<hr/> 20 hrs.		<hr/> 17 hrs.	

**COURSE III. TECHNICIAN****FIRST YEAR**

<b>First Semester</b>		<b>Second Semester</b>	
Eng. 11	Composition 3 hrs.	Eng. 12	Composition 3 hrs.
Math. 11	Algebra___ 3 hrs.	Math. 12	
Mod L. 11	French___ 3 hrs.	Trigonometry _____ 3 hrs.	
Sci. 15		Mod. L. 12	French___ 3 hrs.
Gen. Chemistry___ 4 hrs.		Sci. 16	
Sci. 11	Gen. Zoology 3 hrs.	Gen. Chemistry___ 4 hrs.	
Ph. Ed. General_____ 1 hr.		Sci. 22	Vert. Zoology 3 hrs.
		Ph. Ed. General_____ 1 hr.	
<hr/> 17 hrs.		<hr/> 17 hrs.	

**SECOND YEAR**

<b>First Semester</b>		<b>Second Semester</b>	
Eng. 21	Eng. Lit._____ 3 hrs.	Eng. 22	Eng. Lit._____ 3 hrs.
Sci. 18	Hygiene_____ 3 hrs.	Edu. 21	
Sci. 11	Gen. Zoology 3 hrs.	Gen. Psychology___ 3 hrs.	
Mod. L. 21	French___ 3 hrs.	Sci. 22	Vert. Zoology 3 hrs.
Sci. 28	Organic Chem. 5 hrs.	Mod. L. 22	French___ 3 hrs.
Ph. Ed. General_____ 1 hr.		Sci. 24	Organic Chem. 5 hrs.
		Ph. Ed. General_____ 1 hr.	
<hr/> 18 hrs.		<hr/> 18 hrs.	

**COURSE IV. ENGINEERING****FIRST YEAR**

<b>First Semester</b>		<b>Second Semester</b>	
Eng. 11	Composition 3 hrs.	Eng. 12	Composition 3 hrs.
Math. 13	Solid Geom. 0 hrs.	Hist. 15	



**(Engineering Course Continued)**

Math. 15		Am. Civilization_____ 3 hrs.
Mech. Drawing_____ 3 hrs.		Math. 16
Math. 17 College Alg. 3 hrs.		Mech. Drawing_____ 3 hrs.
Math. 18		Math. 19
Trigonometry _____ 3 hrs.		Analyt. Geometry_ 3 hrs.
Hist. 23 Gov. of U. S. 3 hrs.		Math 25
Math. 28 Slide Rule_ 1 hr.		Differential Cal.____ 3 hrs.
Ph. Ed. General_____ 1 hr.		Ph. Ed. General_____ 1 hr.
	<hr/>	<hr/>
	17 hrs.	16 hrs.

**SECOND YEAR**

<b>First Semester</b>	<b>Second Semester</b>
Sci. 13 Gen. Physics 5 hrs.	Sci. 14 Gen. Physics 5 hrs.
Math. 26 Integral Cal. 3 hrs.	Math. 27
Math. 24	Integral Cal._____ 3 hrs.
Descript. Geom._____ 3 hrs.	Hist. 16
Hist. 30	Comparative Govt. 3 hrs.
World Civilization 3 hrs.	Sci. 16
Sci. 15	Gen. Inorg. Chem. 3 hrs.
Gen. Inorg. Chem. 4 hrs.	Math. 23
Ph. Ed. General_____ 1 hr.	Plane Surveying____ 3 hrs.
	Ph. Ed. General_____ 1 hr.
	<hr/>
	18 hrs.
<hr/>	
19 hrs.	

**COURSE V. AGRICULTURE****FIRST YEAR**

<b>First Semester</b>	<b>Second Semester</b>
Eng. 11 Composition 3 hrs.	Eng. 12 Composition 3 hrs.
Agr. 11 Field Crops 3 hrs.	Agr. 12 Dairying_____ 3 hrs.
Sci. 15	Sci. 16
Gen. Chemistry_____ 4 hrs.	Gen. Chemistry_____ 4 hrs.
Math. 11 Col. Algebra 3 hrs.	Math. 12
Ph. Ed. General_____ 1 hr.	Trigonometry _____ 3 hrs.
Electives _____ 3 hrs.	Ph. Ed. General_____ 1 hr.
	Electives _____ 3 hrs.
	<hr/>
	17 hrs.
<hr/>	
17 hrs.	



## SECOND YEAR

First Semester		Second Semester	
Agr. 20		Eng. 13 Spoken Eng.	3 hrs.
Farm Machinery	3 hrs.	Agr. 22 Poultry	3 hrs.
Agr. 21 Soils	4 hrs.	Sci. 12 Botany	3 hrs.
Sci. 11 Gen. Zoology	3 hrs.	Hist. 24 State Gov.	3 hrs.
Hist. 23		Sci. 21 Organic Chem.	4 hrs.
Fed. Government	3 hrs.	Ph. Ed. General	1 hr.
Sci. 13 Gen. Physics	5 hrs.	Electives	1 hr.
Ph. Ed. General	1 hr.		
	19 hrs.		18 hrs.

Students may substitute courses in the above General Agriculture course in order to fit into the other branches, such as Agr. Eng., Agr. Adm., Forestry, etc.

## COURSE VI. HOME ECONOMICS

### FIRST YEAR

First Semester		Second Semester	
Eng. 11 Composition	3 hrs.	Eng. 12 Composition	3 hrs.
H. Ec. 11 Foods	3 hrs.	H. Ec. 12 Foods	3 hrs.
Sci. 15 Gen. Chem.	4 hrs.	Sci. 16 Gen. Chem.	4 hrs.
Edu. 11 Intro. to Edu.	3 hrs.	Edu. 12	
Hist. 11 European	3 hrs.	Edu. Psychology	3 hrs.
Ph. Ed. General	1 hr.	Hist. 12 European	3 hrs.
		Ph. Ed. General	1 hr.
	17 hrs.		17 hrs.

### SECOND YEAR

First Semester		Second Semester	
Eng. 21 Eng. Lit.	3 hrs.	Eng. 22 Eng. Lit.	3 hrs.
H. Ec. 21 Clothing	3 hrs.	H. Ec. 22 Clothing	3 hrs.
Hist. 26 Economics	3 hrs.	Hist. 28 Sociology	3 hrs.
Hist. 23 Fed. Gov.	3 hrs.	Sci. 18 Hygiene	3 hrs.
Eng. 13 Spoken Eng.	3 hrs.	Ph. Ed. General	1 hr.
Ph. Ed. General	1 hr.	Electives	3 hrs.
	16 hrs.		16 hrs.



## COURSE VII. BUSINESS AND COMMERCE

## DIVISION A—ACCOUNTING

## FIRST YEAR

First Semester		Second Semester	
Math. 11		Math. 14 Invest. Math	3 hrs.
College Algebra	3 hrs.	Eng. 12 Composition	3 hrs.
Eng. 11 Composition	3 hrs.	Hist. 12 European	3 hrs.
Hist. 11 European	3 hrs.	B. Tr. 14 Accounting	3 hrs.
B. Tr. 13 Accounting	3 hrs.	B. Tr. 15B Typing	1 hr.
B. Tr. 15A Typing	1 hr.	B. Tr. 27	
Ph. Ed. General	1 hr.	Office Machine	3 hrs.
Electives	3 hrs.	Ph. Ed. General	1 hr.
	17 hrs.		17 hrs.

## SECOND YEAR

First Semester		Second Semester	
Eng. 16 Bus. Corres.	3 hrs.	Eng. 13 Spoken Eng.	3 hrs.
Hist. 26 Economics	3 hrs.	Hist. 27	
Hist. 23 Fed. Gov.	3 hrs.	Economic Prob.	3 hrs.
B. Tr. 17 Bus. Law	3 hrs.	Hist. 24 State Gov.	3 hrs.
B. Tr. 23 Accounting	3 hrs.	B. Tr. 18 Bus. Law	3 hrs.
Ph. Ed. General	1 hr.	B. Tr. 24 Accounting	3 hrs.
Electives	3 hrs.	Ph. Ed. General	1 hr.
	19 hrs.	Electives	3 hrs.
			19 hrs.

Suggested Electives: B. Tr. 10, 11, 12, 19, 20, 21, 23, 25, 26, 29, 30. Edu. 11, 12, 21.

## DIVISION B—SECRETARIAL

## FIRST YEAR

First Semester		Second Semester	
Eng. 11 Composition	3 hrs.	Eng. 12 Composition	3 hrs.
B. Tr. 13 Accounting	3 hrs.	Eng. 16 Bus. Cores.	3 hrs.
B. Tr. 11 Shorthand	3 hrs.	B. Tr. 14 Accounting	3 hrs.
B. Tr. 15A Typing	1 hr.	B. Tr. 12 Shorthand	3 hrs.
Hist. 11 European	3 hrs.	B. Tr. 15B Typing	1 hr.



## (Division B Secretarial Continued)

Ph. Ed. General_____	1 hr.	Hist. 12 European_____	3 hrs.
Electives _____	3 hrs.	Ph. Ed. General_____	1 hr.
	<hr/>		<hr/>
	17 hrs.		17 hrs.

## SECOND YEAR

First Semester		Second Semester	
Hist. 26 Economics_____	3 hrs.	Hist. 27	
Hist. 23 Fed. Gov._____	3 hrs.	Economic Prob._____	3 hrs.
B. Tr. 21 Shorthand_____	3 hrs.	Hist. 24 State Gov._____	3 hrs.
B. Tr. 25 Filing_____	3 hrs.	B. Tr. 22 Shorthand_____	3 hrs.
B. Tr. 15C Typing_____	1 hr.	B. Tr. 27	
B. Tr. 17 Bus. Law_____	3 hrs.	Office Machine_____	3 hrs.
Ph. Ed. General_____	1 hr.	B. Tr. 15D Typing_____	1 hr.
Electives _____	3 hrs.	B. Tr. 26	
	<hr/>	Office Manag._____	3 hrs.
	20 hrs.	Ph. Ed. General_____	1 hr.
		Electives _____	3 hrs.
			<hr/>
			20 hrs.

Suggested Electives: B. Tr. 18, 19, 20, 23, 24, 26, 29.  
Math. 14. Edu. 11, 12, 21. Eng. 13.

## COURSE VIII. ELEMENTARY TEACHING

## FIRST YEAR

First Semester		Second Semester	
Hist. 11 European_____	3 hrs.	Hist. 12 European_____	3 hrs.
Eng. 11 Composition_____	3 hrs.	Eng. 12 Composition_____	3 hrs.
Sci. 11		Sci. 12 Botany_____	3 hrs.
General Zoology_____	3 hrs.	Edu. 12	
Ed. 11		Edu. Psychology_____	3 hrs.
Introd. to Edu._____	3 hrs.	Mus. 16 Ear Training_____	3 hrs.
Mus. 15 Ear. Training_____	3 hrs.	Ph. Ed. General_____	1 hr.
Eng. 17 Library Sci._____	1 hr.		
Ph. Ed. General_____	1 hr.		
	<hr/>		<hr/>
	17 hrs.		16 hrs.



## SECOND YEAR

### First Semester

Hist. 21 U. S. History	3 hrs.
Eng. 21 Eng. Lit.	3 hrs.
Sci. 13 Hygiene	3 hrs.
Edu. 21 Gen. Phy.	3 hrs.
Ph. Ed. General	1 hr.
Electives	3 hrs.

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16 hrs.

### Second Semester

Hist. 22 U. S. History	3 hrs.
Eng. 22 Eng. Lit.	3 hrs.
Eng. 13 Spoken Eng.	3 hrs.
Ph. Ed. General	1 hr.
Electives	6 hrs.

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16 hrs.

Suggested Electives: Hist. 13, 14, 23, 26. Mod. L. 11, 12.

## COURSE IX. LEADING TO B. A. DEGREE

### FIRST YEAR

#### First Semester

Eng. 11 Composition	3 hrs.
Mod. L. 11 French or	
Mod. L. 13 Spanish	3 hrs.
Hist. 13*	
World Geography	3 hrs.
Sci. 18 Hygiene	3 hrs.
Sci. 11 Gen. Zoo.	3 hrs.
Ph. Ed. General	1 hr.

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16 hrs.

#### Second Semester

Eng. 12 Composition	3 hrs.
Mod. L. 12 French or	
Mod. L. 14 Spanish	3 hrs.
Hist. 14*	
Com. Geog.	3 hrs.
Sci. 12 Botany	3 hrs.
Ph. Ed. General	1 hr.
Electives	3 hrs.

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16 hrs.

### SECOND YEAR

#### First Semester

Eng. 21 Eng. Lit.	3 hrs.
Mod. L. 21 French or	
Mod. L. 23 Spanish	3 hrs.
Hist. 21*	
U. S. History	3 hrs.
History 23 Fed. Gov.	3 hrs.
Ph. Ed. General	1 hr.
History 26 Economics	3 hrs.

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16 hrs.

#### Second Semester

Eng. 22 Eng. Lit.	3 hrs.
Mod. L. 22 French or	
Mod. L. 24 Spanish	3 hrs.
Hist. 22*	
U. S. History	3 hrs.
Hist. 28 Int. Soc'gy.	3 hrs.
Ph. Ed. General	1 hr.
Electives	6 hrs.

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19 hrs.

English and Modern Language majors elect Edu. 11, 12, 21. Eng. 14, 15.

History majors elect Hist. 24, 27. Edu. 11, 12, 21.

\* History majors elect Hist. 13, 14. Hist. 21, 22 instead of Mod. L.



**COURSE X. LEADING TO DEGREE IN MUSIC****FIRST YEAR**

<b>First Semester</b>		<b>Second Semester</b>	
Eng. 11 Composition	3 hrs.	Eng. 12 Composition	3 hrs.
Mod. L. 11 French	3 hrs.	Mod. L. 12 French	3 hrs.
Eng. 13 Spoken Eng.	3 hrs.	Sci. 18 Hygiene	3 hrs.
Mus. 13 Harmony	2 hrs.	Mus. 14 Harmony	2 hrs.
Mus. 15 Ear Tra.		Mus. 16 Ear Tra.	
Sight Sing.	3 hrs.	Sight Sing.	3 hrs.
(Music Edu.)		(Music Edu.)	
Music 17A		Mus. 18	
Appreciation	3 hrs.	Keyboard Harm.	1 hr.
Mus. 11 Fresh. Piano	3 hrs.	Mus. 17B	
Music 18		Appreciation	3 hrs.
Keyboard Harm.	1 hr.	Mus. 12 Fresh. Piano	3 hrs.
Ph. Ed.	1 hr.	Ph. Ed.	1 hr.
	22 hrs.		22 hrs.

**SECOND YEAR**

<b>First Semester</b>		<b>Second Semester</b>	
Eng. 21 Eng. Lit.	3 hrs.	Eng. 22 Eng. Lit.	3 hrs.
Hist. 11 European	3 hrs.	Hist. 12 European	3 hrs.
Edu. 21		Mus. 26 Ear Tra.	
Gen Psychology	3 hrs.	Sight Sing.	2 hrs.
Mus. 25 Ear Tra.		Mus. 28 Hist. of Mus.	2 hrs.
Sight Sing.	2 hrs.	Mus. 22 Soph. Piano	3 hrs.
Mus. 27 Hist. of Mus.	2 hrs.	Mus. 24 Harmony	2 hrs.
Mus. 21 Soph. Piano	3 hrs.	Ph. Ed. General	1 hr.
Mus. 23 Harmony	2 hrs.		
Ph. Ed. General	1 hr.		
	19 hrs.		16 hrs.

**COURSE XI. EXPRESSION AND DRAMATICS****FIRST YEAR**

<b>First Semester</b>		<b>Second Semester</b>	
Eng. 11 Composition	3 hrs	Eng. 12 Composition	3 hrs.
Hist. 11 European	3 hrs.	Hist. 12 European	3 hrs.
Mod. L. 11 French	3 hrs.	Mod. L. 12 French	3 hrs.
Eng. 13 Spoken Eng.	3 hrs.	H. Ec. 13	
Speech 11		Home Nursing	3 hrs.



**(Expression and Dramatics Continued)**

Speech 12	Platform Reading_____ 3 hrs.
Platform Reading 3 hrs.	Ph. Ed. General_____ 1 hr.
Ph. Ed. General_____ 1 hr.	
<hr/> 16 hrs.	<hr/> 16 hrs.

**SECOND YEAR**

First Semester	Second Semester
Eng. 21 Eng. Lit._____ 3 hrs.	Eng. 22 Eng. Lit._____ 3 hrs.
Speech 15 Dramatics 2 hrs.	Speech 16 Dramatics 2 hrs.
Speech 21	Edu. 21
Adv. Platform_____ 3 hrs.	Gen. Psychology_____ 3 hrs.
Edu. 11 Intro. to Edu. 3 hrs.	Speech 22
Ph. Ed. General_____ 1 hr.	Adv. Platform_____ 3 hrs.
Electives _____ 6 hrs.	Ph. Ed. General_____ 1 hr.
	Electives _____ 6 hrs.
<hr/> 18 hrs.	<hr/> 18 hrs.

**COURSE XII. PRE-LAW**

**FRESHMEN**

First Semester	Second Semester
Eng. 11 Composition 3 hrs.	Eng. 12 Composition 3 hrs.
Hist. 11 European_____ 3 hrs.	Hist. 12 European_____ 3 hrs.
Math. 11 Algebra_____ 3 hrs.	Math. 12
B. Tr. 13 Accounting 3 hrs.	Trigonometry _____ 3 hrs.
B. Tr. 15A Typing_____ 1 hr.	B. Tr. 14 Accounting 3 hrs.
Mod. L. 11 French or	B. Tr. 15B Typing_____ 1 hr.
Mod. L. 13 Spanish 3 hrs.	Mod. L. 12 French or
Ph. Ed. General_____ 1 hr.	Mod. L. 14 Spanish 3 hrs.
	Ph. Ed. General_____ 1 hr.
<hr/> 17 hrs.	<hr/> 17 hrs.

**SOPHOMORE**

First Semester	Second Semester
Eng. 16 Bus. Corres. 3 hrs.	Eng. 13 Spoken Eng. 3 hrs.
Eng. 21 Eng. Lit._____ 3 hrs.	Eng. 22 Eng. Lit._____ 3 hrs.
Hist. 21 U. S. History 3 hrs.	Hist. 22 U. S. History 3 hrs.
Mod. L. 21 French or	Mod. L. 22 French or
Mod. L. 23 Spanish 3 hrs.	Mod. L. 24 Spanish 3 hrs.



**(Sophomore Continued)**

Hist. 23 Fed. Gov. .... 3 hrs.	Hist. 24 State Gov. .... 3 hrs.
Edu. 21	Hist. 26 Economics .... 3 hrs.
Gen. Psychology .... 3 hrs.	
18 hrs.	18 hrs.

The following subjects: B. Tr. 23 & 24; Geography 14; Eng. 14; Hist. 27 & Hist. 28 may be substituted for foreign languages or any course which does not fit the curriculum of the senior college to which the student expects to transfer.

**COURSE XIII. PHYSICAL EDUCATION****FRESHMEN**

<b>First Semester</b>	<b>Second Semester</b>
Eng. 11 Composition 3 hrs.	Eng. 12 Composition 3 hrs.
Hist. 11 European .... 3 hrs.	Hist. 12 European .... 3 hrs.
Edu. 11 Intro. to Edu. 3 hrs.	Edu. 12
Sci. 11 Gen. Zoology 3 hrs.	Edu. Psychology .... 3 hrs.
Sci. 18 Hygiene .... 3 hrs.	Sci. 12 Vert Zoology 4 hrs.
Ph. Ed. 11	Ph. Ed. 12 Prac. in Act.
Rules & Officiating 2 hrs.	For Pub. Schools .... 2 hrs.
	Ph. Ed. 19 Hist. & Prin.
	of Ph. Ed. .... 2 hrs.
17 hrs.	17 hrs.

**SOPHOMORE**

<b>First Semester</b>	<b>Second Semester</b>
Eng. 21 Eng. Lit. .... 3 hrs.	Eng. 22 Eng. Lit. .... 3 hrs.
Sci. 15 Gen. Chem. .... 4 hrs.	Sci. 16 Organic Chem. 4 hrs.
Edu. 21	Eng. 13 Spoken Eng. 3 hrs.
Gen. Psychology .... 3 hrs.	Ph. Ed. 24 First Aid 2 hrs.
Ph. Ed. 23 Playground &	Hist. 22 U. S. History 3 hrs.
Comm. Recreation 2 hrs.	Ph. Ed. 22 Health Edu.
Hist. 21 U. S. History 3 hrs.	(Survey) .... 2 hrs.
Ph. Ed. 21 Scouting 2 hrs.	
17 hrs.	17 hrs.

Students who select Science as a minor may substitute Sci. 12, 13, & 14 for History 21 and 22.

Students who select Social Science as a minor may substitute Hist. 26, 27, & 28 for Chemistry.

Students participating in major sports will be allowed 1 hour credit during the Particular Semester.



## DESCRIPTION OF COURSES

### DEPARTMENT OF AGRICULTURE

Mr. Almond  
Mr. Thomas

#### Agr. 11—Field Crops.

First Semester of the Freshman Year, two hours lecture and two hours laboratory each week. Credit: Three semester hours.

This course includes class work, field trips, seed classing and other related study concerning production and utilization of all maintenance crops on the farm. This course will have special emphasis placed on southern field crops.

#### Agr. 12—Dairying.

Second Semester of Freshman Year, two hours lecture and two hours laboratory each week. Credit: Three semester hours.

This course will include, selection, breeding, feeding, care and management of dairy cattle. Special emphasis will be placed on feeding as a means of economic production. Laboratory work will include testing whole milk and cream for butter fat. Home mixing of feeds, installation of sanitary equipment, judging, and other related work.

#### Agr. 20—Farm Machinery.

Credit: Three semester hours.

A general course in farm machinery, including horse-drawn and power-drawn equipment, with special emphasis on trends toward farm mechanization, its possibilities and limitations as related to agriculture in Mississippi.

#### Agr. 21—Soils.

First Semester of the second year, three hours lecture, and two hours laboratory each week. Credit: Four semester hours.

A general course on the basic principles of Economics and their application and fertility and plant nutrition.

#### Agr. 22—Farm Poultry.

Second Semester of Sophomore Year, two hours lecture, and two hours laboratory a week. Credit: Three semester hours.

A general course in poultry production with special emphasis being placed upon selection of breeds, incubation and brooding of chicks, feeding, breeding, disease control, housing and marketing of poultry.



**Agr. 23—Principles of Agricultural Economics.**

First Semester of Sophomore Year, three hours a week.  
Credit: Three semester hours.

A general course on the basic principles of economics and their application to agriculture. Special emphasis will be placed upon economic problems of agriculture, American economic development, production and business organizations. The law of diminishing returns, some principles of trade and production, farm organization, exchange value and the market, demand, supply, market price, cost of production, price level movement, marketing and cooperation and the farm problem and the government.

**Agr. 24—Introduction to Forestry.**

Second Semester of the Sophomore Year, two lectures, two hours laboratory each week. Credit: Three semester hours.

A general course in forestry, special emphasis being placed upon objectives and needs for forestry, conservation of forests, methods of establishing forests, management of forests, and soil erosion control by reforestation.

**Agr. 25—Pork Production.**

First Semester, two hours lecture. Two hours laboratory. Credit: Three semester hours.

**Agr. 26—General Horticulture.**

Second Semester of Sophomore Year. Two hours lecture. Two hours laboratory each week. Credit: Three semester hours.

A general course in Horticulture with special emphasis being placed on selection of site, systems of laying out orchards, selection of horticultural crops and varieties best suited to southern conditions, management and insect control.

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**AGRICULTURAL EDUCATION**

Mr. Almond

Mr. Rose

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**Agr. Edu. 13—Manual Training (Woodwork).**

First Semester. One hour lecture, four hours laboratory per week. Credit: Three semester hours.

This is a special course which consists of planning, construction, repairing, blue print reading, sketching and developing plans. Mechanical Drawing is a prerequisite for course in Agr. Edu. 13. Students may be allowed to enroll if Mech. Drawing is being scheduled the same semester.

This is a required course for all agriculture students.



**Agr. Edu. 14—Farm Shop. (General Farm Machine Repairs).**

Second Semester. Six hours laboratory per week.  
Credit: Three semester hours.

A general study of conditions of farm machinery, makes, fitting parts, their functions, assembling, and general repairs. Included in the course will be related welding.

Required course for all agriculture students. Agr. Edu. 13 is a prerequisite to course in Farm Shop.

**Agr. Edu. 15—Welding and Metal Course. (Hot and Cold).**

Will be offered first semester. Credit: Three semester hours.

This course includes a study of metals, their uses, both sheet tin and steel. Soldering, welding, uses of various grades and types of welding electrodes, heating, shaping and construction in use of metals.

Required for all agriculture students.

**T. Edu. 11—Electricity.**

Three hours credit per semester.

Theory of the Electrostatic field and calculation of the forces in electrostatic field. Theory of magnetism, electro magnets and the magnetism of iron. Practical Lab. work in house and industrial wiring; both single and poly phase currents.

**T. Edu. 14—Laundry.**

A practical course in laundry and dry cleaning operation. Experience in actual operation with lectures as to costs and methods.

**T. Edu. 15—Canning and Dehydrating.**

Principles underlying the construction and operation of canning and dehydrating plants. Actual experience in the plant with lectures as to course and methods.

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**VOCATIONAL AGRICULTURAL DEPARTMENT  
HIGH SCHOOL**

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All-Day (regularly enrolled high school students).

**Agr. 1—Beginners' Course. Including Farm Shop.**

Study of farm conditions, improved practices, and skill development in work experience.

**Agr. 2—Second year course open to juniors and seniors in high school department and transfer students who have had one year vocational agriculture.**

The course will be set up based on skills and aptitudes of the class workers. The major part of the work will be in General Farm Shop repairs, includ-



ing farm wood repairs, woodwork, construction, drawing of plans, blue print reading, and other useful types of practical work experiences.

### **Agr. 3—Continuation Class in High School Agriculture.**

This course will be offered if there is sufficient number of high school boys enrolled who have had the first and second year of basic vocational training.

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### **BIBLE**

Rev. Curtis, Rev. Flowers

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#### **Bible 11—Old Testament.**

First Semester, 2 hours a week. Credit: Three semester hours.

#### **Bible 12—New Testament.**

Second Semester, 2 hours a week. Credit: Three Semester hours.

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### **DEPARTMENT OF BUSINESS TRAINING**

Mr. Allen, Mr. McCullouch, Miss Wells, Miss Barlow

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This department offers thorough training to young people who wish to prepare themselves for positions as private secretaries, stenographers, bookkeepers, accountants, clerical workers, and general office work. In addition to the technical training for a vocation, this department offers work of a practical nature necessary in every profession and in the business of every day economic activities. The charge of \$5.00 each semester is made for any student who takes one or more subjects in this department except Insurance.

#### **B. Tr. 11 and 12—Shorthand. Gregg.**

Three periods a week throughout the year. Credit: Six semester hours.

Gregg Shorthand manual and Speed Studies; dictation from the first lesson through the manual; daily reading of shorthand; drill in dictation and transcribing with emphasis on current letter form. Minimum of 80 words per minute in taking dictation must be reached on new matter and 100 words per minute on old matter.



**B. Tr. 13 and 14—Accounting.**

Three hours a week throughout the year. Credit: 6 semester hours.

Lectures, classroom discussions and laboratory work. An effort is made to train the student to analyze transcriptions of business according to principles of accountancy and to familiarize them with the preparation and use of ordinary business papers and account books. Journilizing, posting, working papers, closing the books, with special emphasis on special books of original entry are some of the items studied. In addition, forms of business organization, receivables, and payables are taken up in the order mentioned.

**Math. 14—Investment Mathematics.**

Second semester, three hours a week. Credit: Three semester hours.

A course open to first and second year students. Recommended for commercial students. Topics treated are simple and compound interest, annuities, amortizations, sinking funds, bonis, and insurance.

**B. Tr. 15-A—Typewriting.**

Each semester. Three hours a week. Credit: 1½ semester hours.

Mechanism and care of typewriters; its operation; keyboard technique; drill to gain speed and accuracy; introduction to letter form

**B. Tr. 15-B—Typewriting.**

Each semester. Three hours a week. Credit: 1½ semester hours.

Advanced drills for speed and accuracy; letter forms; telegrams and other business forms; manuscript typing.

**B. Tr. 15-C—Typewriting.**

Each semester. Three hours a week. Credit: 1½ semester hours.

Drills for a high degree of speed and accuracy; special training for the office typist. This course may extend throughout the year.

**B. Tr. 16—Business Correspondence and Spelling.**

First semester. Credit: Three semester hours.

The object of this course is to develop sureness and skill in the use of the basic tools with which a business writer must work—words, and to give training in the principles underlying business correspondence.

**B. Tr. 17 and 18—Commercial Law.**

Three hours a week each semester. Credit: Six semes-



ter hours.

The object of this course is to teach students law as applied to everyday business and personal practice. An effort is made to acquaint the student with the plans back of law as well as the laws themselves in order that they might get a more wholesome response for the laws of both Mississippi and the Federal Government. It is not the purpose of this course to train lawyers. A study is made of property, contracts, negotiable instruments.

### **B.Tr. 19—Merchandising.**

Three hours a week. Credit: Three semester hours.

This course covers the problems involved in operating a store from the cross roads to the town of five thousand in Mississippi. Buying, selling, internal organizations and credits are the main points covered.

### **B. Tr. 20—Advertising.**

Three hours a week one semester. Credit: Three semester hours.

This is a course of advertising designed to cover the entire field of advertising plans as they relate to the general advertising and in particular to the local advertiser with emphasis placed upon the more technical phases of planning advertising campaigns, advertising research, lay-outs and copyrights, the cost of advertising and the testing to determine what kind of advertising pays each business man the most.

### **B. Tr. 21 and 22—Advanced Shorthand.**

Three recitations a week. Three semester hours each semester. Prerequisite: B. Tr. 11 and 12.

The object of this course is to gain a high degree of efficiency in taking dictation at rapid speed, and transcribing accurately. A minimum of 120 words per minute should be reached on new material and 140 words per minute on old matter.

### **B. Tr. 23 and 24—Accounting.**

Three hours a week throughout the year. Credit: Six semester hours.

Lectures, classroom discussion and laboratory work on fundamental processes of accounting, corporations, actual science, acceptances, tangible and intangible and fixed assets, comparative statements, analysis of working capital and statements of application of finds, etc.

### **B. Tr. 25—Filing.**

Three hours a week one semester. Credit: Three semester hours.

Study of various methods of filing, including alphabetic, numeric, triple check automatic geographies, and subject systems. It includes, practice with soundex cards and card records, indexing, filing, transferring, and cross referencing.



**B. Tr. 26—Office Management and Practice.**

Three periods a week during one semester. Three semester hours.

A survey of the duties of an office worker.

**B. Tr. 27—Office Machines.**

Three periods a week during one semester. Three semester hours credit.

This is a course emphasizing finger technique and speed in the operation of full keyboard and ten-key adding machines, key driven calculators, and bookkeeping machines.

**B. Tr. 29—Life Insurance.**

Three hours a week one semester. Credit: Three semester hours. No fee required for this course.

The course will provide an introduction to the problems of both purchases and sales of life insurance and other social significances of the subject, the historical development, present day insurance needs, the calculation of rates, the organization of insurers, the forms of life insurance, the policy terms, the governmental regulations, tests of complete soundness and insurance as an investment among the topics that will be investigated.

**B. Tr. 30—Property Insurance.**

Three hours a week one semester. Credit: Three semester hours. No fee required for this course.

Consideration will be given to the wide range of risks which are subject to property insurance and a study will be made of the peculiar problem presented in each case. Fire insurance will be the main topic, but an examination of marine, bond, title and other types of insurance will be examined through all of the above. Attention will be given to the problem for the trends, in the kinds of insurance offered.

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**DEPARTMENT OF EDUCATION**

Mr. Everett

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**Edu. 11—Introduction to Education.**

First semester, 3 hours a week Credit: Three semester hours.

The purpose of this course is to introduce the pre-service teacher to the problems of education, and to meet the needs of education. The texts are in the nature of a survey course in the field of education. In connection with this study the student becomes acquainted with the various theories in the field of education, the major problems to be solved, present day practices and systems, and the history of modern education.

For those who expect to teach, this is an indispensable course.



**Edu. 12—Edu. Psychology.**

Second semester, 3 hours a week. Credit: Three semester hours.

This course treats the principles of psychology with some application of same of methods in teaching.

**Edu. 13—Child Psychology.**

Credit: Three semester hours. Offered during summer.  
Child Psychology and Primary Method.

**Edu. 21—General Psychology.**

Three hours a week, first semester. Credit: Three semester hours.

The purpose of this course is to introduce to the students some generally accepted facts, principles and theories bearing upon the elements of behavior. Outside reading is required so as to give the student a broader view of human behavior.

**Edu. 22—The History of Education in U. S.**

Three hours a week, second semester. Credit: Three semester hours.

This course shows the European background; the modifications made to meet the needs of the new world; the influence of social, economic, religious, and political factors on education ideas and the influence on educational leaders.

**Edu. 23—Adolescent Psychology.**

Three hours a week. Credit: Three semester hours.

This course includes the study of the development of physical and mental life during adolescence. Special emphasis given to social influences which affect the activity of adolescence. The problems of sex, religion, and general action pattern are studied.

**Edu. 24—Elementary School Methods.**

Three hours a week each semester. Credit: Three semester hours.

A course for teachers. Dealing with the fundamental subjects and elementary curriculum; mathematics, reading, spelling, hygiene, etc.

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**DEPARTMENT OF ENGLISH**

Miss Van Osdel

Mrs. New

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The purpose and aim of the course of study offered in English is:



1. To train the student in a free and easy oral use of his mother tongue, with much practice in conversation, oral reports, story telling and debating.

2. To enlarge his vocabulary and teach him how to avoid and correct the common errors that creep into everyday speech.

3. To train him to write in a pleasing and effective manner.

4. To train him to understand and appreciate good literature and make his own some of the ideals expressed there.

### Eng. 11, 12—English Composition.

Required of all freshmen.

Three hours a week throughout the year. Credit: Six semester hours.

The work of this course deals largely with an intensive review of grammar, a study of the principles of outlining, exercises in original composition, word study, special instructions in the use of the library. A thorough study of the various forms of discourses, together with regular theme assignments and written reports on parallel reading is required.

### English 13—Spoken English.

Required for graduation.

Offered each semester, 3 hours a week. Credit: Three semester hours.

This course purposes to develop boys and girls to increase their faith and vision, to show them how to use their latent forces to the fullest possible extent, to develop leadership, self-confidence and the ability to influence others in a way which will be reflected later in earning capacity and position in society.

Correct and effective English, correct pronunciation and enunciation, breath control, study and practice in making speeches for all occasions, with special emphasis on persuasive speaking.

### English 14—Argumentation and Debate.

Elective.

First semester, 2 hours a week. Credit: Two semester hours.

Open to all College students. Class membership limited to 24. The aim of this course is threefold. First, to train the student in logical, orderly thinking; second, to train him to be at ease on the platform and to think on his feet; third, to develop some skill in the art of organizing and presenting formal argument.



**Eng. 15—Journalism.**

Elective, throughout the year. Credit: Three semester hours.

Students interested in working on the school paper or in some time doing newspaper work will find this course helpful. It gives an insight into the fundamentals of newspaper-making, and of the writing of news stories and editorials.

**Eng. 17—Library Science.**

Offered each semester. One hour each week. Credit: One semester hour.

This course in library usage, including a study of the Dewey Decimal system, the card catalog, dictionaries, encyclopedias, special reference books, and the Reader's Guide. Helpful points are also given on the selection of reference books. This course is required in almost all senior colleges, and students will find it very beneficial even if they do not expect to go to senior college.

**Eng. 21, 22—A survey of English Literature.**

Prerequisite: Eng. 11, 12, or equivalent. Three hours a week throughout the year. Credit: Six semester hours.

This course offers an intensive study of some of the masterpieces of English literature from Beowulf up to the present day. Attention is given also to biographical studies, to social and historical back-grounds, and to the development of literary movements. Written and oral reports will be assigned frequently, and much parallel reading will be required.

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**DEPARTMENT OF EXPRESSION**

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The courses in Expression are open to all students. Students wishing to receive diplomas in Expression must take Sp. 11, 12; Sp. 21, 22; Sp. 13, and must take Sp. 15 (Dramatics) and Physical Education (including folk dancing and formal gymn) for two years. Seniors in Expression must also give a Graduate Recital and do some practice teaching in Expression.

**Speech 11, 12—Platform Reading.**

Three private lessons per week. Credit: Three semester hours each semester.

Study of selection from standard literature for developing phrasing, word grouping, and animation. Study of anatomy of voice instruments, control of diaphragm and breathing. Exercises for the improvement of tone initiation, volume, range, flexibility, resonance, enunciation and rhythm.



**English 13—Spoken English.**

Required for graduation.

Offered each semester, 3 hours a week. Credit: Three semester hours.

This course purposes to develop boys and girls, to increase their faith and vision, to show them how to use their latent forces to the fullest possible extent, to develop leadership, self-confidence, and the ability to influence others in a way which will be reflected later in earning capacity and position in society.

A course in the fundamentals of speech—correct and effective English, correct pronunciation and enunciation, breath control, study and practice in making speeches for all occasions, with special emphasis on persuasive speaking.

**Speech 15—Dramatics.**

Two hours a week throughout the year. Credit: Two semester hours.

Principles of stage business, scenic and lighting effects, costuming, make-up, character portrayal, and other phases of acting and stagecraft taught through class reports, lectures, and participation in one-act and three-act plays. cursory study of drama of all ages with emphasis on modern drama.

**Speech 21, 22—Advanced Platform Reading.**

Three private lessons per week. Credit: Three semester hours each semester.

Study and frequent public presentation of advanced selections from literature. Interpretation and portrayal of all types of characters with special attention of bodily responses.

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**DEPARTMENT OF HISTORY**

Mr. Montague, Mr. Branch, Mrs. G. J. Everett

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The aim of the Department of History is to enable the student to acquire an acquaintance with the past in order to more intelligently understand the problems of the present. In all courses in history two things will be kept in view: students will be required to acquaint themselves with the significant facts in the development of the nations studied and learn why these facts are considered significant.

**Hist. 11, 12—Medieval and Modern Ages.**

Required of all freshmen.

First Semester: History of Western Europe. Three hours a week. Credit: Three semester hours.

Second Semester: Modern and Contemporary European



**History.** Three hours a week. Credit: Three semester hours.

This is a general course in History of Continental Europe from the time of the Barbarian Invasion to the present. The purpose of the course is to prepare the students for the study of the government institutions of our own and other countries, and is the basis for a correct understanding of the problems of civilized nations.

### **Hist. 13—Elements of World Geography.**

Offered each semester. Three hours a week. Credit: Three semester hours.

This course is intended as a survey of geography, world wide in its scope. It is designed to give important factual information, to establish fundamental principles to provide a solid background for history, and to develop effective methods of thinking. While this course gives a bird's eye view of the field of geography to students who do not intend to pursue the subject further, it also aims to lay solid foundations for subsequent more detailed and more advanced study in all the sciences including political, social and others. The course consists of the study of locating of places, climatic conditions of the earth's surface, the effects of geographical conditions on history and world relations, industrial and commercial.

### **Hist. 14—Commercial Geography.**

Three hours a week second semester; three hours credit. This course deals with the commercial activities of mankind; man and his environment are emphasized, covering such natural conditions, communication, transportation, localization of industries, growth of large cities, and use of power resources.

### **Hist. 15—The Making of Modern American Civilization.**

Second semester. Credit: Three hours.

A study of the development of the American people and their institutions, emphasizing the factors that contributed to making our present civilization. The course includes politics, economic life, social and cultural progress. Most of the time will be spent on the period since the Civil War.

### **Hist. 21, 22—History of the United States.**

Three hours a week throughout the year. Credit: Three semester hours.

This course will be devoted to a study of the history of the United States from early colonial time to the present.

### **Hist. 16.**

Second year, second semester. Credit: Three semester hours.

A study of the government of France, Italy, Germany, and Russia; with respect to the origin, structure and development of each prior to the rise of dictators in Europe; the conditions produced by World War II; and



post-war trends in Europe as they may affect the stabilization of world society.

**Hist. 23—Government of the United States.**

Three hours a week each semester. Credit: Three semester hours.

This course consists of a survey of the principles and practices of American Government as exemplified more particularly in the national field. Attention is given to the trends in state and local government.

**Hist. 24—State Government.**

Credit: Three semester hours.

**Hist. 25—Mississippi Geography.**

Second Semester, 3 hours a week. Credit: Three semester hours.

**Hist. 26—Prin. Economics.**

Three hours a week first semester. Credit: Three semester hours.

This course is offered for the purpose of introducing the student to the principles of economic law having to do with production, acquisition, distribution, and consumption of wealth, international trade, credit and banking. Direct attention is paid to current economic trends as far as is practical in the first course in principle.

**Hist. 27—Prob. Economics.**

Three hours a week second semester. Credit: Three semester hours.

The purpose of this course is to acquaint the student with some of the modern economic problems. The way people live, poor, moderate, and rich. Reasons for such difference in living in economic life in the south. Economic, political and social causes.

**Hist. 28—Intro. to Sociology.**

Three hours a week second semester. Credit: Three semester hours.

The purpose of this course is to study the way men live together in various walks of life and nature of groups, social changes, and how various societies develop.

**Hist. 30—The Making of Modern World Civilization.**

First Semester. Credit: Three hours.

A study of the history of the people and institutions of the modern world. This course includes a brief summary of the ancient and medieval heritage



of the world, with a more detailed study of the period since the Renaissance and the geographical discoveries.

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## DEPARTMENT OF HOME ECONOMICS

Miss Peebles

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The purpose of this department is threefold:

1. To give the young women an intelligent appreciation of the occupation of home-making, and to broaden their outlook on life through consideration of the social and economic factors which govern the home.

2. To cultivate their aesthetic taste in the selection of clothing and in the decoration of the home.

3. To develop the ability to apply the various processes taught in the selection and preparation of food, and to develop this same ability in the construction and care of clothing and the efficient management of the home.

### H. E. 11, 12—Food and Nutrition.

Two hour lecture and one 2-hour laboratory period.  
Credit: Six semester hours.

This course gives the student the fundamental principles of food with special reference to their selection, purchasing, composition, preservation, preparation, serving nutritive value and place in the diet. A study of the nutritive requirements of the body and the quality and quantity of food necessary to meet these requirements.

### H. E. 13—Home Nursing.

First Semester, 3 hours a week. Credit: Three semester hours.

The purpose of this course is to make a study of the growth, development and nutrition of the normal child, and understanding of the responsibilities of parenthood and of the importance of heredity and environment of the child's training and development.

### H. E. 14—Home Problems.

Second Semester, 3 hours a week. Credit: Three semester hours.

This course embraces a study of the development of the modern home, its functions and social influences affecting family life. The responsibility and duty of the homemaker as a producer and consumer, managerial problems concerning the use of time, money, and leisure, selection and care of food, clothing, household equipment and house.



**H. E. 15—Canning and Food Preservation.**

One Semester, three hours.

This course is being offered because the preservation of the home-grown food supply is important in national defense. A good supply of home-preserved foods is not only an economy; it improves the nutrition and general well-being of the family.

**H. E. 21, 22—Textiles and Clothing.**

Two hours lecture and one 2-hour laboratory period.  
Credit: Six semester hours.

The purpose of this course is to make a study of the textile fibers (cotton, linen, wool, silk, and rayon) and of weaves, adulterations, and finishes used for each. Clothing selection and construction with a consideration of the economic, aesthetic and hygienic aspects. It includes the application of the principles of color and design to individual selection, pattern adaption and alteration, and care and repair of clothing.

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## DEPARTMENT OF MATHEMATICS

Mr. Wilson  
Mr. Waggoner  
Mr. Lorange

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**Math. 11—College Algebra.**

First Semester, 3 hours a week. Credit: Three semester hours.

This course will include quadratic equations, theory of equations, binominal theorem, determinants, ratio proportion and variations, induction, logarithms, and probability.

**Math. 12—Trigonometry.**

Second Semester, 3 hours a week. Credit: Three semester hours.

This course will include a thorough study of trigonometric functions, leading to more advanced courses in mathematics and at the same time, the various solutions of the triangle as applied to surveying and engineering.

**Math. 13—Solid Geometry.**

First Semester, 3 hours a week. Credit: Three semester hours.

A knowledge of plane geometry is presupposed. The course is largely an application of plane geometry to three-dimensional space, and leads to an understanding of the formulas of areas and volume, and for parallelopiped, pyramid, cone, prism, cylinder, and sphere.



**Math. 14—Investment Mathematics.**

Second Semester, 3 hours a week. Credit: Three semester hours.

A course open for first and second year students. Recommended for commercial students. Topics treated are simple and compound interest, annuities, amortizations, sinking funds, bonds, and insurance.

**Math. 15 and 16—Mechanical Drawing.**

Six hours per week for year. Credit: Six semester hours.

Preliminary training in freehand drawing to obtain co-ordination of hand and eye. Representations in one, two, and three dimensions. Shades and shadows. Object drawing. Special practice in lettering. Use of drawing instruments, geometric construction. Conventions used in depicting objects for reproduction. Orthographic projection, cross sections, dimensioning. Development of surfaces and intersections for sheetmetal work. Isometric, oblique, and cabinet projection. Drafting room practice.

**Math. 17—College Algebra.**

This course is required of students who expect to major in Engineering and Science.

Three hours a week for first semester. Credit: Three hours.

Thorough review of elementary principles; variation; Binominal theorem; Mathematical induction; progressions. Logarithms; determinants, probability, infinite series method of least squares and related topics.

**Math. 18—Trigonometry.**

Three hours a week. Second semester. Credit: Three hours.

Trigonometric functions; solutions of right and oblique triangle; graphs of functions; identities; inverse functions, spherical triangles; cartesian and polar co-ordinates; conic sections, tangents and normals; space co-ordinates.

**Math. 21—Analytical Geometry.**

First semester, 3 hours a week. Credit: Three semester hours.

Mathematics 11 and 12 are prerequisites. A study of the straight line, circle, Parabola, ellipse, and hyperbola, taking up translation and rotation, polar co-ordinates, higher plane curves, triangles and normals and solid analytics.

**Math. 23—Plane Surveying.**

Offered second semester if demand is sufficient. Three hours a week. Credit: Three semester hours.

Mathematics 12 is a prerequisite. A practical course in which the student learns to use the engineer's transit, to run lines from actual field notes, to plot surveys and to compute areas.



**Math. 24—Descriptive Geometry.**

Two lectures. Three hours drawing. Second semester.  
Credit: Three semester hours.

Basic theory of drafting. Development of the ability to visualize the point, line, plane and structure. Practical applications of the principles involved.

**Math. 25—Differential Calculus.**

First semester. Three hours a week. Credit: Three semester hours.

Functions and functional notation; limits, differentiation; Maxima and minima; Geometric applications; rates of change; polar equations; differentials; indeterminate forms; partial differentiation.

**Math. 27—Integral Calculus.**

Three hours a week. Credit: Three hours.

Formal integration definite integral; areas; volumes; moments multiple integration and related topics.

**Math. 28—Slide Rule.**

One hour a week, second semester. Credit: One hour.  
A study of the history and use of the slide rule with emphasis on drill.

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**DEPARTMENT OF MODERN LANGUAGES**

Mrs. F. Branch

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The courses in French and Spanish are planned to offer systematic instruction in elementary language and literature to those students who wish to acquire a practical command of the language for the purpose of reading, speaking and writing.

**Mod. L. 11, 12—Elementary French.**

Three hours a week throughout the year. Credit: Six semester hours.

Elementary grammar, composition, dictation, translation, reading and conversation.

**Mod. L. 13, 14—Elementary Spanish.**

Three hours a week throughout the year. Credit: Six semester hours.

Elements of grammar, pronunciation, practice in the spoken language, translation, reading and composition.



**Mod. L. 21, 22—Intermediate French.**

Prerequisite: Spanish 11, 12 or two years of high school French.

Three hours a week throughout the year. Credit: Six semester hours.

A thorough review of French Grammar; vocabulary building with particular attention to the mastery of common idioms, dictation, conversation, and extensive reading.

**Mod. L. 23, 24—Intermediate Spanish.**

Prerequisite: Spanish 11, 12 or two years high school Spanish.

Three hours a week throughout the year. Credit: Six semester hours.

Review of grammar; systematic idiom study and expansion of vocabulary, dictation, translation; conversation, and extensive reading.

**THE HISTORY OF LATIN AMERICA**

This is a general course dealing, after a brief survey of the native civilization, with the European conquest and the colonial and republican civilizations and Latin America to the present time.

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**DEPARTMENT OF MUSIC**

Mrs. McKie, Mrs. C. W. Lorance, Mr. Skipworth

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The maximum number of units for high school credit is two. To secure this number of units the following requirements must be met:

(a) Two hours (2 periods of not less than 30 minutes each) per week of private instruction in applied music; one period of class instruction in the theory and history of music; six hours (one sixty minute period each day) per week of home practice.

(b) For this amount of study and practice each year, one-half unit will be allowed provided at least two years of preliminary study has been made.

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**College Music**

In order to begin college music Czerny studies from Op. 299, Book 1, Nos. 8 and 9 must be played from memory. All major and minor scales (harmonic form) must be played in moderate tempo. The first movement of a sonatina and 2 melody studies must be played from memory. Candidates for diploma in music must present a public recital.



## Theory of Music

### Mus. 13, 14—Harmony.

Required for music diploma.

Two hours a week throughout the year. Credit: Four semester hours.

Scales, intervals; elementary chord a formation; primary and secondary triads and their inversions; dominant and diminished chords and their en-versions. Harmonization of original melodies.

### Mus. 15, 16—Ear Training and Sight Singing.

Required for Music diploma.

Three hours a week throughout the year. Credit: Six semester hours.

### Mus. 15b, 16b—Music Education.

Once a week throughout the year. Two semester hours.

### Mus. 17—Music Appreciation.

Credit: Six semester hours.

This course is designed to develop in the student an enjoyment and ap-preciation of music through study and intelligent listening.

### Mus. 18—Keyboard Harmony.

Credit: Two semester hours.

A course to be taken in conjunction with the study of Harmony.

### Mus. 23, 24—Advanced Harmony.

Required for Music diploma.

Two hours a week throughout the year. Credit: Four semester hours.

### Mus. 25, 26—Ear Training and Sight Singing.

Required for Voice and Violin diploma.

Two hours a week throughout the year. Credit: Four semester hours.

### Mus. 27, 28—Music History.

Two hours a week throughout the year. Credit: Four semester hours.

The study of the progress of music from the classic, romantic, and modern trends. The outstanding composers and their works.



**Mus. 29—Band.**

Two meetings a week throughout the year. Credit: Two semester hours each year.

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**Piano**

**Mus. 11, 12—Freshman Piano.**

This course includes major and minor scales—broken chords and arpeggios in quarters, eights, triplets, and sixteenths. Dominant and diminished seventh chords. The following studies are included: Czerny Op. 299, Bach Two and Three; Part Intervention; Haydn and Mozart Sonatas; 9 selections of various compositions of corresponding difficulty. Practice on instrument required: Two hours per day.

**Mus. 11a, 12b—Elective Piano (Freshman).**

Credit: Two hours.

This is a course in piano offered for those who desire to study piano without securing a major in it. Work will be assigned which will meet the particular needs of each pupil. Practice required: One hour a day. A continuous course.

**Mus. 19a and 19b—Class Piano.**

Two hours a week throughout the year. Credit: Two semester hours.

**Mus. 21—Sophomore Piano.**

This course includes the major and minor scales in thirds, sixths and tenths—arpeggios and broken chords (major and minor) in various combinations, all forms and positions in quarters, eighths, triplets, and sixteenths. Czerny Op. 740; Bach Three Part Invention; Preludes and Fugues; Mozart and Beethoven Sonatas; selections from classical, romantic and modern schools. Practice on instrument required: Two hours per day.

**Mus. 21b, 22b—Piano Ensemble.**

Two hours a week throughout the year. Credit: Two semester hours.

**Mus. 22—Elective Sophomore Piano.**

Same as Freshman Elective Piano.

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**Violin**

**First Year—Preparatory (no college credit).**

Completion of Standard Beginner's Method, such as Holanick, and Harmon. Single scales and arpeggios. Studies and pieces in first position.



## Second Year—Preparatory (no college credit).

Major and Minor scales in Two Octaves through third position. Easy Sonatinas and pieces.

### Violin 11—Freshman Violin.

Two half-hour lessons a week throughout year. Credit: Four semester hours.

All major and melodic minor scales in two octaves. Preparatory Double Stop studies, arpeggios, etc. Concertinas and pieces by Severn, Schubert, Ordia, Silt, and others. Practice on instrument: Two hours per day.

### Violin 21—Sophomore Violin.

Two half-hour lessons a week throughout year. Credit: Four semester hours.

Major and minor scales in three octaves, Sixths and Octaves. Etudes by Mabas and Kreutzer, Sonatinas and pieces by Brahms, Greig, Burleigh, and others. Practice on instrument: Two hours per day.

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## VOICE

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### Voice 11—Freshman Voice.

Two half-hour lessons a week throughout year. Credit: Four semester hours.

Foundation building. Vowels and consonants, their character, treatment and relation to vocal tone. Exercises for flexibility of the muscles of articulation, mechanism of speed and science of tone production. Simple songs.

### Voice 13—Glee Club.

Two meets a week throughout year. Required for Voice diploma. One semester hour each semester.

### Voice 21—Sophomore Voice.

Two half-hour lessons a week throughout year. Credit: Four semester hours.

Breathing exercises, rhythms, purity of vowels, and sound and enunciation studies. Phrasing, vocalize of Marcnesi, Concone etc. English, Italian and French songs. Classics and modern.

### Voice 27—Class Voice.

Two hours a week throughout the year. Credit: Two semester hours.



## DEPARTMENT OF PHYSICAL EDUCATION

Mr. Garrett, Mr. Branch, Mr. Binion

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The Physical Education Department has for its aim to help students maintain good health, clean living habits and interest in recreational activities. To this end, each student is required to take part in some form of work in the department during the entire time he is enrolled. All girls in physical education class, excepting special gymnastics, are required to have a white cotton shirt, one pair white cotton slacks, and white tennis shoes.

Each student is given a medical examination upon entering to serve as a basis of directing students to the type of physical exercise for which they are best able to take.

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### Major Sports

Mr. Binion, Mr. Branch, Mr. Garrett

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A minimum of two hours' practice each day for a period of twelve weeks or its equivalent is required for credit in these sports.

Basketball . . . . .	Credit, 1 semester hour each year.
Baseball . . . . .	Credit, 1 semester hour each year.
Football . . . . .	Credit, 1 semester hour each year.
Tennis . . . . .	Credit, 1 semester hour each year.
Track . . . . .	Credit, 1 semester hour each year.

### P. Ed. 12—Intramural Sports.

Two periods each week throughout the year. Credit: Two semester hours.

This course is intended for boys not participating in a major sport, and includes varied exercises as volley ball, play ground ball, basketball, tennis, and calisthenics.

### P. Ed. 13—Gymnastics (for girls).

This course includes indoor and outdoor exercises. Two periods each week throughout the year. Credit: Two semester hours.

### P. Ed. 14—Folk Dancing (for girls).

Two periods each week throughout the year. Credit: Two semester hours.



**P. E. 15—First Aid Treatment To The Injured (for girls).**

Credit: One semester hour.

This course qualifies students to administer first aid treatment, and to receive the American Red Cross First Aid Certificate. It is offered as an elective to all students in addition to the two required hours in P. Ed.

**Ph. Ed. 11—Rules and Officiating.**

This course is for those who wish to familiarize themselves with the playing rules of major sports and for those who may have occasion to serve as officials of games. Credit: Two semester hours.

**Ph. Ed. 12—Practice in Activities For Public Schools.**

The planning and practice in activities of the public school. Credit: Two semester hours.

**Ph. Ed. 19—History and Principles of Physical Education.**

The study of Physical Education from Primitive man to the present. Credit: Two semester hours.

**Ph. Ed. 21—Scouting.**

This course will cover the theory and practice of the elements of Scouting. Credit: Two semester hours.

**Ph. Ed. 22—Health Education (Survey).**

General Orientation course, including history, survey of trends, problems and opportunities in these fields. Credit: Two semester hours.

**Ph. Ed. 23—Playground and Community Recreation.**

The planning and administering of recreation program for playgrounds and recreation centers, including adult recreation and community programs. Credit: Two semester hours.

**Ph. Ed. 24—First Aid.**

Safety and first aid provisions on athletic field, playground and in gymnasium. Discussion and laboratory practice. Credit: Two semester hours.



## DEPARTMENT OF SCIENCE

Mr. New, Mr. Wilson

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All students can profit by taking courses offered in science. The courses offered are fundamental to Agriculture, Home Economics, Medicine, Dentistry, Pharmacy, and other sciences. The student seeking a general education will find these courses to be of great value.

### Sci. 11—General Zoology.

Two hours of recitation and one double laboratory period a week for one semester. Credit: Three semester hours.

A survey of the animal kingdom from the viewpoint of taxanatomy, physiology, anatomy, inheritance, etc.

### Sci. 12—General Botany.

Two hours of recitation and one double laboratory period a week for one semester. Credit: Three semester hours.

A survey course in the fundamental facts, and principles of plant life, with particular reference to form, structure, physiology, and reproduction in representatives of the group of higher plants.

### Sci. 13 and 14—General Physics.

Three hours of recitation and four hours of laboratory per week throughout the year. Credit: Ten semester hours.

Fundamentals of physics covering mechanics, heat electricity, magnetism, and light.

### Sci. 15 and 16—General Inorganic Chemistry.

For Freshmen.

Three hours of recitation and four hours of laboratory throughout the year. Credit: Eight semester hours.

The fundamental laws, theories of chemistry and chemical calculations are stressed. The chemistry of the metals and non-metals is studied. The last six weeks of the year is devoted to elementary qualitative analysis. This course should be taken by all freshmen who will be required to have organic chemistry in their selected field.

### Sci. 17—Photography.

Three hours lecture and three hours laboratory per



week one semester. Credit: Three semester hours.

A study of cameras, lens combinations, exposure, development, and printing; lantern slides, micro-photography, and photo-chemistry.

### Sci. 18—Hygiene.

Offered each semester, 3 hours per week. Credit: Three semester hours.

This course is designed to meet the needs of the student just starting on a college career. Anatomy and physiology are discussed, but the emphasis is placed upon hygiene of rest, study, recreation, habit exercise, and extra curricular activities.

### Sci. 21—Elementary Organic Chemistry.

Three hours of recitation and one double laboratory period per week for one semester. Credit: Four semester hours.

A course of elementary organic chemistry with special reference to its relation to agriculture, the biological sciences, and home economics.

### Sci. 22—Vertebrate Zoology.

Three hours recitation and one double laboratory period per week for one semester. Credit: Four semester hours.

Anatomy and physiology stressed.

### Sci. 23 and 24—Organic Chemistry.

Three hours recitation and four hours laboratory per week throughout the year. Credit: Ten semester hours.

A study of open and closed chain compounds, with some attention given to physiological chemistry.











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